# School Operating Budget Revenue \& Expenditure Summary 



## Revenue Summary:

|  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| School Revenue |

(1) School Choice. Source: School Business Office (actuals), Town Manager \& Department of Revenue Cherry Sheet Estimates (budget)
(2) Charter School. Source: School Business Office (actuals), Town Manager \& Department of Revenue Cherry Sheet Estimates (budget)
(3) SpEd Mass Hospital School. Source: School Business Office (actuals), Town Manager \& Department of Revenue Cherry Sheet Estimates (budget)
(5) School Based Homeless Reimbursements. Source: School Business Office (actuals), Town Manager \& Department of Revenue Cherry Sheet Estimates (budget)
(4) Chapter 70 excludes School Construction Chapter 645; Chapter 511; METCO \& School Lunch Reimbursement. Excludes Circuit Breaker.

Source: School Business Office (actuals), Department of Revenue Cherry Sheet Estimates
(5) FY22 Town Manager Proposed Budget, January 2021

Anticipated revenue for School Department operations in FY 2021/22 are shown above. This revenue, which consists of education-related "Cherry Sheet" aid from the state, as well as other state and local revenue, are based on January 2021 Town-wide revenue projections and the Governor's FY22 Budget (House 2.) Although the above chart attributes all of the Chapter 70 and education-related aid to the School Department, the Town considers Chapter 70 funds to be a General Fund receipt, which are apportioned with other local funds to both school and general government operations during the budget process. Based on this analysis, approximately $\$ 10,848,285$ of the school operating budget is funded by state revenue. Property taxes and other local receipts make up the difference.

## Chapter 70 School Formula Aid

The largest component of school revenue is Chapter 70 formula aid. The Education Reform Act of 1993 established the framework for providing public education in Massachusetts. The corresponding education funding formula was laid out in M.G.L. Chapter 70 and contains several key components. The most important of these components is the Foundation Budget, which represents the minimum spending level needed to provide an "adequate education" under the law. The goal of the Chapter 70
formula is to ensure that every district has sufficient resources to meet its Foundation Budget spending level, through an equitable combination of local property taxes and state aid.

The Foundation Budget is the most important factor used in calculating a district's Chapter 70 education aid amount. A district's foundation budget is updated each year and is influenced by three factors: foundation enrollment, inflation, and the wage adjustment factor (WAF). Foundation enrollment is the count of the students for whom a district is financially responsible as of October 1st ${ }^{t}$ of any given year. The Foundation Budget is derived by multiplying the number of students in a number of foundation enrollment categories by cost rates in several different functional areas. The Foundation Budget is adjusted each year by a statutorily defined inflationary factor, affecting all districts in the same way, as well as a wage adjustment factor. The wage adjustment factor (WAF) gives a district credit for having higher school costs if it is located in a geographic area where average wages are higher than in other areas of the state.

Once the foundation budget is established, the state calculates each district's state aid amount in the following manner. First, the state calculates each district's Required Local Contribution, or the amount of local revenue each


Jack Curtis, "Hands," Pollard Middle School community must contribute towards the operation of its schools. The required local contribution is based on the municipality's wealth, as measured by aggregated property values and aggregate personal income, with each given equal weight, and is recalculated annually. The Chapter 70 Aid Calculation is simply the difference between a district's required local contribution and its Foundation Budget. In this way, the formula is designed to have an equalizing effect by distributing less state aid to wealthy districts, and more state aid to less wealthy districts.

Districts may opt to contribute more local funds toward school operations than the required local contribution amount. The required local contribution is only a minimum amount that cities and towns must contribute toward their school districts, and many wealthier communities opt to contribute significantly more. In FY20, school spending totaled $\$ 102,225,617$, of which $\$ 28,634,253$ were general government expenditures made on the School Department's behalf, which exceeded the $\$ 59,699,044$ required net school spending amount by $\$ 42,526,573$.

In addition, since FY07, local contribution requirements have been based on progress toward a 'target' local contribution amount. The target local contribution amount establishes an 'ideal' goal for how much each city and town should contribute toward its foundation budget, based on the municipality's wealth, with a maximum local share of $82.5 \%$ and a minimum state aid share of $17.5 \%$, thus ensuring that all communities will receive some minimum amount of state funding. The state has been phasing in the target shares for more than a decade, finally reaching its full funding goal in FY19. Needham, as a relatively wealthy community, has a target local share of $82.5 \%$ and a state aide share of $17.5 \%$.

The FY15 state budget established the Foundation Budget Review Commission (FBRC) to "determine the educational programs and services necessary to achieve the commonwealth's educational goals" and to "review the way foundation budgets are calculated and to make recommendations for potential changes in those calculations as the Commission deems appropriate." The Commission noted that several aspects of the Chapter 70 funding formula have become outdated. In particular, the Commission noted that the actual costs of health insurance and special education have far surpassed the assumptions built into the formula for calculating the foundation budget, thereby reducing the resources available to support other categories of school spending. In addition, the Commission noted that the amounts intended to provide services to ELL and low-income students are less than needed to fully provide the level of intervention and support needed to ensure the academic and social-emotional success of these populations, or to allow the school districts serving them to fund the best practices that have been found successful.

## Student Opportunity Act

In November 2019, the State Legislature passed An Act Relative to Educational Opportunity for Students, commonly known as the Student Opportunity Act (the Act.) The Act culminated a multiyear bipartisan effort to advance Chapter 70 education reform and implement a number of other education improvements.

The Chapter 70 reforms contained in the Act were intended to implement the funding recommendations of the FBRC. The Act established new, higher foundation budget rates in five areas: benefits and fixed charges, guidance and psychological services, special education, English learners and low-income students, all to be phased in over a seven-year period. In addition to these targeted rate increases, all foundation budget categories have been adjusted upward to account for inflation. (A separate inflation index was created for the employee benefits and fixed charges category, based on the enrollment-weighted, three-year average premium increase for all Group Insurance Commission plans.) Importantly, the Act also replaced the current definition of low income enrollment with a measure based on $185 \%$ of the federal poverty level, a change designed to increase the number of students identified as low-income in the formula. (The current "EcoDis" measure is based on $133 \%$ of the federal poverty level.)


Jane Villa, "Decided," Needham High School, Art III AP Portfolio Finally, the Act updated other aspects of the Chapter 70 formula to codify formula changes that had previously been implemented through annual provisions in the state budget and added a new, minimum aid adjustment to the formula, for the purpose of providing 'hold harmless' aid to districts that otherwise would have lost aid due to the new foundation budget factors.

In addition to the Chapter 70 formula changes, the Act contained a number of other education improvements. The most significant of these improvements directed the Department of Elementary and Secondary Education (DESE) to establish statewide targets for addressing persistent disparities in student achievement. School districts are expected to establish targets for eliminating achievement gaps by subgroup, consistent with the state targets, and to develop three-year, evidence-based plans for meeting their targets. The first set of district plans were submitted to DESE by January 15, 2021. Another improvement required DESE to collect and publish district and high school level-data on student preparedness for workforce and post-graduate success and to recommend statewide and regional targets for student preparedness for workforce and post-secondary education. Two other significant improvements expanded the State's Special Education Circuit Breaker Program to include reimbursement for out of district transportation expenditures, and lifted the annual cap on Massachusetts School Building Authority spending for construction and renovation projects from $\$ 600$ million to $\$ 800$ million, effective in FY21.

## Chapter 70 and the FY22 State Budget

The FY22 Chapter 70 formula aid estimate for Needham (summarized below) reflects Governor Baker's proposed state budget for the coming fiscal year, which implemented the recommendations of the Student Opportunity Act. These are preliminary estimates, which are subject to change as the House and Senate deliberate on the budget. The Commissioner will issue the final, official school spending requirements as soon as the Governor and Legislature approve either the FY22 state budget or an earlier local aid resolution.


Note on Minimum Aid Adjustment on lines 9 and 10:
The minimum aid adjustment is the sum of (a) the greater of foundation aid or

Grants and Fees

Grants and fees are received outside of the regular school operating budget, and are not appropriated by Town Meeting (with the exception of the school transportation revolving fund.) These revenues are highlighted on subsequent pages.

## Trends in School Budget Revenue:

## Trend: Predominately Local Funding for Education:

Local taxpayers provide the majority of funding for school operations.
The chart on the next page depicts the trend in state and local funding for school operations. Based on the Town's revenue projections for FY 2021/22, the state-funded portion of the school's traditional operating budget is projected to be $13.0 \%$ in the non-COVID budget and locally-funded component at $87.0 \%$. These shares are consistent with prior experience.


## Trend: Continued Recovery of State Support for Special Education Tuition Expenses:

The State also is expected to continue its program of providing financial support for volatile special education out-of-district tuition expenses. In FY 2003/04, the "Circuit Breaker" Program was created by the State Legislature to replace the former " $50 / 50$ " program, which reimbursed districts for $50 \%$ of the cost of special education students placed in residential settings. The purpose of Circuit Breaker was to
help districts pay for unexpected expenditures, during the year in which the increase occurred and provide more state funding for special education expenses. The formula voted by the State Legislature called for districts to receive $75 \%$ of their in-district and out-ofdistrict special education costs exceeding an amount equal to four times the state Foundation Budget per pupil. However, because Circuit Breaker reimbursements are subject to appropriation, the actual reimbursement percentage has varied. In FY04, the State reimbursed districts at $35 \%$.
Between FY 2004/05 - FY 2007/08, the program was fully-funded at $75 \%$. Due to state budget constraints, however, the reimbursement rate dropped to $42.34 \%$ in FY 2009/10 and $43.66 \%$ in FY 2010/11. (Federal stimulus funds were used to cover the budget shortfall during this period.) Since then, the State has allocated more funding to Circuit Breaker, in an attempt to restore the reimbursement rate to the $75 \%$ level.


The Student Opportunity Act will expand the Circuit Breaker program to additionally reimburse districts for the cost of special education transportation, starting in FY21. Given the larger "pool" of reimbursable expenditures in FY22, the school budget anticipates a 60\% reimbursement rate of special education instructional and transportation expenses in excess of the state's new approved cost threshold of $\$ 46,704$ (in FY21 dollars).

## Trend: Grant Funding and Fee-Based Programs to Support Operations:

Whenever possible, the School Department seeks to enhance its programs and services through outside funding. Grant and fee-based programs are received outside of the regular school operating budget.

Current year grant funds (excluding Circuit Breaker funds) total \$5,444,251, which are \$2,349,496 ( $75.9 \%$ ) greater than last year. Additional foundation grants are expected to be received later this Spring.

The significant spike in grants in FY21 was a result of federal and state funding due to COVID-19. Needham received nine COVID relief grants, totaling \$2,227,056:

- Two federal CARES act (ESSER) grants totaling $\$ 384,628$
- Two coronavirus relief fund (CvRF) grants totaling \$1,317,381
- Federal remote learning technology essentials grant for $\$ 23,540$
- Federal summer and vacation learning program grant for $\$ 12,000$
- State coronavirus prevention fund grant for $\$ 172,050$
- State special earmark for COVID grant for $\$ 20,833$
- NEF Strengthening the Elementary Model grant for $\$ 296,624$

See graph below for breakdown:


Fees continue to play a major role in funding critical school programs. As operating budgets have been squeezed, parents have been asked to provide more support for extra-curricular programs or nonmandated services, such as transportation, athletics, and after school programs. In FY20, the School Department collected $\$ 5,332,465$ in fee revenues from approximately 50 different fee-based programs. Some of the largest fee based programs are described in the chart on the next page.

| Program | FY20 <br> Revenues | FY20 Fee |
| :--- | :--- | :--- |
| School Food Services | $\$ 2,059,293$ | $\$ 3.00 /$ meal ES <br> $\$ 3.25 /$ meal MS \& HS |
| Athletics | $\$ 604,941$ | $\$ 300 /$ Interscholastic Sport Athlete with Surcharges of: <br> $\$ 330$ Hockey \& Ski; \$55 Swim \& Dive. \$235/Club Sport <br> Athlete with Surcharges of: \$225 Snowboarding; \$190 <br>  <br> Water Polo. Family Cap of \$1,140. Event Tickets \$7 <br> Adults/ \$5 Students/Seniors |
| Transportation |  | $\$ 686,571$ |
| Summer School | $\$ 515 /$ rider; \$840 Family Cap |  |
| Adult Education | $\$ 355,430$ | Fees range from \$89 - \$600, across 140 course offerings |
| Preschool | $\$ 219,171$ | Fees range from \$15 - \$620/year across 230 course offerings <br> Half-Day Session); Half-Day Session); \$3,465 (3-Day/ <br> Session); \$8,580 (3-Day/ Full-Day (4 Dession) Full-Day |
| Fee-Based Music Instruction | $\$ 136,214$ | $\$ 100 /$ student group lessons; \$864/32 weeks private <br> lessons (+ \$60 registration fee) |

## School Operating Budget Revenue \& Expenditure Summary

FY 2021/22<br>School Committee Recommended Operating Budget Non-COVID Expenditures by Line Item Category \$83,603,397<br>

FY 2021/22
School Committee Recommended Operating Budget COVID Expenditures by Line Item Category \$86,813,596


## Expenditure Summary:

| Category/ Line Item | FY18 Actuals | FY19 Actuals | FY2O Actuals | FY21 Budget | FY22 <br> Req Non-COVID | FY22 <br> Rec Non-COVID | \$ Inc/(Dec) Over FY21 | $\begin{gathered} \% \\ \text { Inc// (Dec) } \end{gathered}$ | $\begin{gathered} \% \\ \text { EY22TL } \end{gathered}$ | $\begin{gathered} \text { FY22 } \\ \text { ReqCOVID } \end{gathered}$ | $\begin{gathered} \text { FY22 } \\ \text { Rec COVID } \end{gathered}$ | \$ Inc/(Dec) <br> Over FY21 | $\begin{gathered} \% \\ \operatorname{lnc} /(\text { Dec) } \end{gathered}$ | $\begin{gathered} \% \\ \text { EY22TL } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salares | 57,726,499 | 60,594,806 | 64,007,889 | 69,044,228 | 71,303,074 | 70,944,149 | 1,899,921 | 2.75\% | 84.9\% | 73,135,163 | 72,776,238 | 3,732,010 | 5.41\% | 83.8\% |
| Expenses | 10,074,498 | 10,457,971 | 11,464,361 | 11,686,111 | 12,811,698 | 12,654,498 | 968,387 | 8.29\% | 15.1\% | 14,189,808 | 14,032,608 | 2,346,497 | 20.08\% | 16.2\% |
| Capital Outlay | 45.513 | 34,213 | 81.378 | 4.750 | 4.750 | 4.750 | - | 0.00\% | 0.0\% | 4.750 | 4.750 | - | 0.00\% | 0.0\% |
| GRAND TOTAL | 67,846,508 | 71,086,989 | 75,553,627 | 80,735,089 | 84,119,522 | 83,603,397 | 2,868,308 | 3.55\% | 100.0\% | 87,329,721 | 86,813,596 | 6,078,507 | 7.53\% | 100.0\% |

The School Committee's FY 2021/22 traditional budget request totals $\$ 83,603,397$. This budget represents a $3.55 \%, \$ 2,868,308$ increase from the current year budget of $\$ 80,735,089$. Salaries account for $84.9 \%$ of the total budget request, while purchase of service and expense accounts total $15.1 \%$ and capital outlay represents < $1 \%$. Salary expenses increase by $\$ 1,899,921$ ( $2.75 \%$ ), reflecting contractual salary adjustments for staff members and 7.95 FTE new positions, which are required to accommodate student support service needs. Purchase of service and expense accounts increase by $8.29 \%$ (or $\$ 968,387$ ), reflecting increased spending on special education tuitions and student services. Capital outlay is level funded at $\$ 4,750$ in FY 2021/22.

The COVID-19 budget request totals $\$ 86,813,596$. This budget represents a $7.53 \%, \$ 6,078,507$ increase from the current year budget, or a $\$ 3,210,198$ increase over the traditional budget request. This budget is founded upon the traditional FY22 budget request, but adds additional expenses to cover the costs of operating in a pandemic. In addition to salary costs in the traditional budget request, the COVID request includes $\$ 1,832,089$ for salaries ( 26.0 FTE, which include Remote Learning Academy instruction, administrative leadership, and support in the hybrid model) as well as $\$ 1,378,110$ for services and expenses (to cover additional costs, such as PPE, cleaning and sanitization products, and tent rentals).

## Expenditures by Functional Area \& Department:

FY 21/22<br>Superintendent Recommended Operating Budget: Non-COVID Expenditures by Program Area $\$ 83,603,397$<br>

FY 21/22
Superintendent Recommended Operating Budget: COVID Expenditures by Program Area \$86,813,596

rogram Area/Department
General Administration General Services Elementary Schools Middle Schools figh School
-12 Student Support Services - 12 Academic Soecialists

GRAND TOTAL

| FY18 Actuals | FY19 Actuals | FY20 Actuals | FY21 Budget |
| :---: | :---: | :---: | :---: |
| 2,547,070 | 2,722,658 | 2,790,789 | 2,709,954 |
| 4,317,773 | 4,710,105 | 5,211,051 | 6,349,862 |
| 11,621,903 | 12,179,992 | 13,722,849 | 14,471,118 |
| 6,749,072 | 7,092,825 | 7,260,905 | 7,714,188 |
| 8,637,378 | 9,044,234 | 9,250,339 | 9,909,776 |
| 22,778,650 | 24,038,243 | 25,849,033 | 27,279,370 |
| 11,194,660 | 11,298,933 | 11,468,660 | 12,300,820 |
| 67,846,508 | ,086,9 | 75,553,627 | 80,735,0 |


| FY22 <br> Rea Non-COVID | FY22 <br> Rec Non-COVID |
| ---: | ---: |
| $2,973,839$ | $2,850,839$ |
| $6,450,980$ | $6,450,980$ |
| $15,122,878$ | $14,863,134$ |
| $8,075,419$ | $8,053,012$ |
| $10,316,293$ | $10,333,953$ |
| $28,319,577$ | $28,226,977$ |
| $12,860,535$ | $12,824,501$ |
|  |  |
| $84,119,522$ | $83,603,397$ |



2,868,308

| \% |
| :---: |
| lnc/(Dec) |
|  |
| $5.20 \%$ |
| $1.59 \%$ |
| $2.71 \%$ |
| 4.399 |
| $4.28 \%$ |
| 3.47 |
| 4.26 |
|  |

3.55\%

FY22
FY22
ReqCOVID

| FY22 | FY22 |
| :---: | :---: |
| Req COVID | Rec COVID |
| 2,973,839 | 2,850,839 |
| 9,661,179 | 9,661,179 |
| 15,122,878 | 14,863,134 |
| 8,075,419 | 8,053,012 |
| 10,316,293 | 10,333,953 |
| 28,319,577 | 28,226,977 |
| 12,860,535 | 12,824,501 |

87,329,721


6,078,507
$\begin{gathered}\% \\ \text { EY22 TL }\end{gathered}$
$3.3 \%$
$11.1 \%$
$17.1 \%$
$9.3 \%$
$11.9 \%$
$32.5 \%$
$14.8 \%$
$100.0 \%$


## Expenditures by Functional Area \& Department:

| Proaram/Department | FY18 Actuals | FY19 Actuals | FY20 Actuals | FY21 Budaet | $\begin{gathered} \text { FY22 } \\ \text { Rea Non-COVID } \\ \hline \end{gathered}$ | FY22 <br> Rec. Non-COVID | \$ Inc/(Dec) Over FY21 | \% | $\stackrel{\%}{\%}$ | $\begin{gathered} \text { FY22 } \\ \text { Reg COVID } \end{gathered}$ | $\begin{gathered} \text { FY22 } \\ \text { Rec COVID } \end{gathered}$ | \$ Inc/(Dec) Oyer FY21 | $\stackrel{\%}{\operatorname{lnc} / \text { (Dec) }}$ | $\begin{gathered} \% \\ \text { EY22 } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School Committee | 274,557 | 302,196 | 327,012 | 123,071 | 123,071 | 123,071 | - | 0.00\% | 0.1\% | 123,071 | 123,071 | - | 0.0\% | 0.1\% |
| Superintendent | 379,445 | 406,530 | 411,253 | 533,048 | 541,839 | 541,839 | 8,791 | 1.65\% | 0.6\% | 541,839 | 541,839 | 8,791 | 1.6\% | 0.6\% |
| Personnel Resources | 725,999 | 718,725 | 715,376 | 746,129 | 792,478 | 792,478 | 46,349 | 6.21\% | 0.9\% | 792,478 | 792,478 | 46,349 | 6.2\% | 0.9\% |
| Student Development | 241,799 | 373,956 | 437,861 | 315,969 | 323,586 | 323,586 | 7,617 | 2.41\% | 0.4\% | 323,586 | 323,586 | 7,617 | 2.4\% | 0.4\% |
| Program Development | 256,736 | 268,449 | 279,381 | 293,090 | 295,569 | 295,569 | 2,479 | 0.85\% | 0.4\% | 295,569 | 295,569 | 2,479 | 0.8\% | 0.3\% |
| Financial Operations | 608,878 | 652,442 | 619,906 | 698,647 | 897,296 | 774,296 | 75,649 | 10.83\% | 0.9\% | 897,296 | 774,296 | 75,649 | 10.8\% | 0.9\% |
| External Funding | 59,656 | 360 |  |  | . |  | - | 0.00\% | 0.0\% |  |  |  | 0.0\% | 00\% |
| Subtotal | 2,547,070 | 2,722,658 | 2,790,789 | 2,709,954 | 2,973,839 | 2,850,839 | 140,885 | 5.20\% | 3.4\% | 2,973,839 | 2,850,839 | 140,885 | 5.2\% | 3.3\% |
| General Services |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Professional Development | 311,427 | 265,378 | 278,360 | 373,273 | 376,964 | 376,964 | 3,691 | 0.99\% | 0.5\% | 376,964 | 376,964 | 3,691 | 1.0\% | 0.4\% |
| Employee Assistance Program | 8,000 | 8,000 | 10,500 | 8,000 | 18,000 | 18,000 | 10,000 | 125.00\% | 0.0\% | 18,000 | 18,000 | 10,000 | 125.0\% | 0.0\% |
| Staff 504 Accomodations | 1,469 | 319 | 688 | 1,000 | 1,000 | 1,000 | - | 0.00\% | 0.0\% | 1,000 | 1,000 | -- | 0.0\% | 0.0\% |
| Lane Changes/Sick Buy Back |  |  |  | 640,431 | 336,825 | 336,825 | $(303,606)$ | -47.41\% | 0.4\% | 336,825 | 336,825 | $(303,606)$ | -47.4\% | 0.4\% |
| Substitutes | 409, 140 | 431,541 | 297,525 | 590,634 | 599,660 | 599,660 | 9,026 | 1.53\% | 0.7\% | 599,660 | 599,660 | 9,026 | 1.5\% | 0.7\% |
| Curriculum Development | 184,498 | 185,271 | 83,964 | 155,826 | 182,882 | 182,882 | 27,056 | 17.36\% | 0.2\% | 182,882 | 182,882 | 27,056 | 17.4\% | 0.2\% |
| General Supplies, Services \& Equip. | 349,012 | 313,332 | 504,782 | 220,218 | 400,218 | 400,218 | 180,000 | 81.74\% | 0.5\% | 400,218 | 400,218 | 180,000 | 81.7\% | 0.5\% |
| Remote Learning |  |  |  |  |  |  | - | 0.00\% | 0.0\% | 3,210,199 | 3,210,199 | 3,210,199 | 0.0\% | 3.7\% |
| Production Center/Mail Room | 139,696 | 109,878 | 119,432 | 121,282 | 122,147 | 122,147 | 865 | 0.71\% | 0.1\% | 122,147 | 122,147 | 865 | 0.7\% | 0.1\% |
| Administrative Technology | 888,098 | 1,180,495 | 1,542,559 | 1,690,346 | 1,759,271 | 1,759,271 | 68,925 | 4.08\% | 2.1\% | 1,759,271 | 1,759,271 | 68,925 | 4.1\% | 2.0\% |
| Iransportation | 2,026,433 | 2,215,891 | 2,373,241 | 2,548,852 | 2,654,013 | 2,654,013 | 105,161 | 4.13\% | 3.2\% | 2,654,013 | 2,654,013 | 105,161 | 4.1\% | 3.1\% |
| Subtotal | 4,317,773 | 4,710, 105 | 5,211,051 | 6,349,862 | 6,450,980 | 6,450,980 | 101,118 | 1.59\% | 7.7\% | 9,661,179 | 9,661,179 | 3,311,317 | 52.1\% | 11.1\% |
| Elementary Schools |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Broadmeadow Elementary | 2,631,003 | 2,766,545 | 3,036,313 | 3,187,112 | 3,368,305 | 3,249,307 | 62,195 | 1.95\% | 3.9\% | 3,368,305 | 3,249,307 | 62,195 | 2.0\% | 3.7\% |
| Eliot Elementary | 1,776,212 | 1,892,323 | 2,187,181 | 2,327,557 | 2,490,098 | 2,349,352 | 21,795 | 0.94\% | 2.8\% | 2,490,098 | 2,349,352 | 21,795 | 0.9\% | 2.7\% |
| Hillside Elementary | 2,260,576 | 2,286,888 | 2,711,908 | 2,861,230 | 2,975,227 | 2,975,227 | 113,997 | 3.98\% | 3.6\% | 2,975,227 | 2,975,227 | 113,997 | 4.0\% | 3.4\% |
| Mitchell Elementary | 2,168,849 | 2,301,241 | 2,456,904 | 2,602,012 | 2,671,537 | 2,671,537 | 69,525 | 2.67\% | 3.2\% | 2,671,537 | 2,671,537 | 69,525 | 2.7\% | 3.1\% |
| Newman Elementary | 2,785,263 | 2,932,995 | 3,330,543 | 3,493,207 | 3,617,711 | 3,617,711 | 124,504 | 3.56\% | 4.3\% | 3,617,711 | 3,617,711 | 124.504 | 3.6\% | 4.2\% |
| Subtotal Elementary | 11,621,903 | 12,179,992 | 13,722,849 | 14,471,118 | 15,122,878 | 14,863,134 | 392,016 | 2.71\% | 17.8\% | 15,122,878 | 14,863,134 | 392,016 | 2.7\% | 17.1\% |
| Middlo Schooks |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| High Rock School | 2,367,210 | 2,484,976 | 2,520,745 | 2,675,665 | 2,801,781 | 2,801,781 | 126,116 | 4.71\% | 3.4\% | 2,801,781 | 2,801,781 | 126,116 | 4.7\% | 3.2\% |
| Pollard Middle School | 4,381,862 | 4,607,849 | 4,740,160 | 5,038,523 | 5,273,638 | 5,251,231 | 212,708 | 4.22\% | 6.3\% | 5,273,638 | 5,251,231 | 212.708 | 4.2\% | 6.0\% |
| Subtotal Middle | 6,749,072 | 7,092,825 | 7,260,905 | 7,714,188 | 8,075,419 | 8,053,012 | 338,824 | 4.39\% | 9.6\% | 8,075,419 | 8,053,012 | 338,824 | 4.4\% | 9.3\% |
| Hah School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| High School | 8,113,030 | 8,538,480 | 8,734,938 | 9,256,434 | 9,641,525 | 9,659,185 | 402,751 | 4.35\% | 11.6\% | 9,641,525 | 9,659,185 | 402,751 | 4.4\% | 11.1\% |
| Hioh School Athletics | 524,348 | 505,754 | 515,401 | 653,342 | 674,768 | 674,768 | 21,426 | 3.28\% | 0.8\% | 674,768 | 674,768 | 21.426 | 3.3\% | 0.8\% |
| Subtotal High School | 8,637,378 | 9,044,234 | 9,250,339 | 9,909,776 | 10,316,293 | 10,333,953 | 424,177 | 4.28\% | 12.4\% | 10,316,293 | 10,333,953 | 424,177 | 4.3\% | 11.9\% |
| K-12 Student Supoort Services |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Guidance | 2,782,924 | 2,971,511 | 3,162,426 | 3,332,741 | 3,452,621 | 3,452, 621 | 119,880 | 3.60\% | 4.1\% | 3,452,621 | 3,452,621 | 119,880 | 3.6\% | 4.0\% |
| Psychology | 480,921 | 451, 160 | 489,057 | 558, 185 | 548,225 | 546,925 | $(11,260)$ | $-2.02 \%$ | 0.7\% | 548,225 | 546,925 | $(11,260)$ | -2.0\% | 0.6\% |
| Health/Nursing | 898,544 | 936,681 | 1,026,368 | 1,086,898 | 1,140,588 | 1,140,588 | 53,690 | 4.94\% | 1.4\% | 1,140,588 | 1,140,588 | 53,690 | 4.9\% | 1.3\% |
| Special Education | 11,900,567 | 11,870,524 | 12,346,315 | 13,448,334 | 13,992,008 | 13,900,708 | 452,374 | 3.36\% | 16.6\% | 13,992,008 | 13,900,708 | 452,374 | 3.4\% | 16.0\% |
| SPED Out of District Tuition | 4,174,650 | 4,218,784 | 5,203,141 | 4,784,211 | 5,077,853 | 5,077,853 | 293,642 | 6.14\% | 6.1\% | 5,077,853 | 5,077,853 | 293,642 | 6.1\% | 5.8\% |
| SPED Extended School Year | 217,702 | 219,677 | 260,337 | 238,029 | 240,832 | 240,832 | 2,803 | 1.18\% | 0.3\% | 240,832 | 240,832 | 2,803 | 1.2\% | 0.3\% |
| SPED Professional Services | - | 799,116 | 722,671 | 857,446 | 808,184 | 808,184 | $(49,262)$ | -5.75\% | 1.0\% | 808, 184 | 808,184 | $(49,262)$ | -5.7\% | 0.9\% |
| Vocational Education | - | - | - | - | 15,000 | 15,000 | 15,000 | 0.00\% | 0.0\% | 15,000 | 15,000 | 15,000 | 0.0\% | 0.0\% |
| Regular Education Tuition | 27,882 | 25,079 | 1,946 | 28,255 | 28,255 | 28,255 | - | 0.00\% | 0.0\% | 28,255 | 28,255 | - | 0.0\% | 0.0\% |
| Regular Education Home Hospital | - | - | - | - | 15,000 | 15,000 | 15,000 | 0.00\% | 0.0\% | 15,000 | 15,000 | 15,000 | 0.0\% | 0.0\% |
| English Language Learners (ELL) | 456,023 | 559,787 | 601,126 | 642,345 | 682,161 | 682, 161 | 39,816 | 6.20\% | 0.8\% | 682, 161 | 682,161 | 39,816 | 6.2\% | 0.8\% |
| Translation \& Interpretation Svcs. | 28,109 | 17,034 | 31,696 | 31,800 | 31,800 | 31,800 |  | 0.00\% | 0.0\% | 31,800 | 31,800 | - | 0.0\% | 0.0\% |
| Reading Special Instruction | 1,324,736 | 1,326,828 | 1,413,331 | 1,484,792 | 1,483,850 | 1,483,850 | (942) | -0.06\% | 1.8\% | 1,483,850 | 1,483,850 | (942) | -0.1\% | 1.7\% |
| Math Special Instruction | 470,042 | 598,943 | 558,736 | 719,633 | 761,461 | 761,461 | 41,828 | 5.81\% | 0.9\% | 761,461 | 761,461 | 41,828 | 5.8\% | 0.9\% |
| Summer Bridge Program |  | - | 2,953 |  |  |  |  | 0.00\% | 0.0\% | - | - |  |  | 0.0\% |
| Student 504 Compliance | 12,842 | 39,422 | 25,243 | 63,000 | 38,000 | 38,000 | $(25,000)$ | -39.68\% | 0.0\% | 38,000 | 38,000 | $(25,000)$ | -39.7\% | 0.0\% |
| K-12 Attendance | 3,708 | 3,697 | 3,687 | 3,701 | 3,739 | 3,739 | 38 | 1.03\% | 0.0\% | 3,739 | 3,739 | 38 | 1.0\% | 0.0\% |
| Subtotal | 22,778,650 | 24,038,243 | 25,849,033 | 27,279,370 | 28,319,577 | 28,226,977 | 947,607 | 3.47\% | 33.8\% | 28,319,577 | 28,226,977 | 947,607 | 3.5\% | 32.5\% |
| K-12 Academic Soecialists |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science Center | 328,218 | 346,797 | 413,947 | 452,753 | 465,608 | 465,608 | 12,855 | 2.84\% | 0.6\% | 465,608 | 465,608 | 12,855 | 2.8\% | 0.5\% |
| Computer Education | 2,138,340 | 1,963,433 | 935,310 | 844,260 | 1,082,419 | 1,082,419 | 238,159 | 28.21\% | 1.3\% | 1,082,419 | 1,082,419 | 238,159 | 28.2\% | 1.2\% |
| Media and Digital Learning | 1,316,632 | 1,375,617 | 2,201,547 | 2,524,909 | 2,591,644 | 2,591,644 | 66,735 | 2.64\% | 3.1\% | 2,591,644 | 2,591,644 | 66,735 | 2.6\% | 3.0\% |
| Physical Education | 1,817,492 | 1,841,385 | 1,905,210 | 1,984,228 | 2,043,755 | 2,043,755 | 59,527 | 3.00\% | 2.4\% | 2,043,755 | 2,043,755 | 59,527 | 3.0\% | 2.4\% |
| Health Education | 62,238 | 64,625 | 65,405 | 74,504 | 79,427 | 79,427 | 4,923 | 6.61\% | 0.1\% | 79,427 | 79,427 | 4,923 | 6.6\% | 0.1\% |
| K-12 Health \& Phys Education | 132,606 | 138,037 | 138,591 | 145,278 | 123,020 | 123,020 | $(22,258)$ | -15.32\% | 0.1\% | 123,020 | 123,020 | $(22,258)$ | -15.3\% | 0.1\% |
| Fine Arts (Art) - Not Updated | 1,516,267 | 1,481,282 | 1,571,707 | 1,639,049 | 1,722,723 | 1,706,773 | 67,724 | 4.13\% | 2.0\% | 1,722,723 | 1,706,773 | 67,724 | 4.1\% | 2.0\% |
| Performing Arts (Music) | 1,259,418 | 1,343,827 | 1,371,201 | 1,479,706 | 1,462,733 | 1,442,649 | $(37,057)$ | -2.50\% | 1.7\% | 1,462,733 | 1,442,649 | $(37,057)$ | -2.5\% | 1.7\% |
| K-12 Fine \& Performing Arts | 174,407 | 175,886 | 183,989 | 190,430 | 197,432 | 197,432 | 7,002 | 3.68\% | 0.2\% | 197,432 | 197,432 | 7,002 | 3.7\% | 0.2\% |
| World Languages | 2,315,367 | 2,435,810 | 2,544,636 | 2,824,028 | 2,945,053 | 2,945,053 | 121,025 | 4.29\% | 3.5\% | 2,945,053 | 2,945,053 | 121,025 | 4.3\% | 3.4\% |
| 6-12 World Lanouage Director | 133,675 | 132,234 | 137.117 | 141.675 | 146,721 | 146,721 | 5,046 | 3.56\% | 0.2\% | 146,721 | 146.721 | 5.046 | 3.6\% | 0.2\% |
| Subtotal | 11,194,660 | 11,298,933 | 11,468,660 | 12,300,820 | 12,860,535 | 12,824,501 | 523,681 | 4.26\% | 15.3\% | 12,860,535 | 12,824,501 | 523,681 | 4.3\% | 14.8\% |
| GRAND TOTAL | 67,846,508 | 71,086,989 | 75,553,627 | 80,735,089 | 84,119,522 | 83,603,397 | 2,868,308 | 3.55\% | 100.0\% | 87,329,721 | 86,813,596 | 6,078,507 | 7.5\% | 100.0\% |

Expenditures by Department of Education Functional Area:



| Program/Deoartment | FY18 Actuals | FY19 Actuals | $\begin{gathered} \text { FY20 } \\ \text { Actuals } \end{gathered}$ | FY21 Budget | $\begin{gathered} \text { FY22 } \\ \text { Rea Non-COV1 } \end{gathered}$ | $\begin{gathered} \text { FY22 } \\ \text { Rec Non-COVD } \end{gathered}$ | $\$ \operatorname{lnc} /($ Dec) Over FY21 | $\stackrel{\%}{\operatorname{lnc} /(\text { Dec })}$ | $\begin{gathered} \% \\ \text { Y } 22 \mathrm{~L} \end{gathered}$ | $\begin{gathered} \text { FY22 } \\ \text { Rea Cond } \end{gathered}$ | $\begin{gathered} \text { FY22 } \\ \text { Reccovo } \end{gathered}$ | $\$ \mathrm{hc} /(\mathrm{Dec})$ Over FY21 | $\stackrel{\%}{\mathrm{nc} /(\mathrm{Dec})}$ | $\stackrel{\%}{\%}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Administration (1000) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School Committee (1110) | 12,086 | 10,980 | 9,309 | 12,750 | 12,750 | 12,750 | -is | 0.00\% | 0.0\% | 12,750 | 12,750 | ${ }^{-15}$ | 0.00\% | 0.0\% |
| District Administration (1200) | 1,473,055 | 1,618,099 | 1,669,788 | 1,740,433 | 1,775,548 | 1,775,548 | 35,115 | 2.02\% | 2.1\% | 1,775,548 | 1,775,548 | 5,115 | 2.02\% | 2.0\% |
| Einance \& Administrative Serices (1400) | 1.527 .848 | 1.689 .037 | 2.313 .892 | 2.229 .002 | 2.536.283 | 2.413 .283 | 184,281 | 8.27\% | 2.9\% | 2,536,283 | 2.413 .283 | 184,281 | 8.27\% | 2.8\% |
| Subtotal | 3,012,989 | 3,318,116 | 3,992,989 | 3,982,185 | 4,324,581 | 4,201,581 | 219,396 | 5.51\% | 5.0\% | 4,324,581 | 4,201,581 | 219,396 | 5.51\% | 4.8\% |
| Instructional Services (2000) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| District-Wide Academic Leadership (2100) | 1,237,126 | 3,090,092 | 3,457,275 | 4,149,266 | 4,193,607 | 4,193,607 | 44,341 | 1.07\% | 5.0\% | 4,291,381 | 4,291,381 | 142,115 | 3.43\% | 4.9\% |
| School Building Leadership (2200) | 5,459,880 | 4,338,796 | 4,110,482 | 4,344,168 | 4,502,610 | 4,502,610 | 158,442 | 3.65\% | 5.4\% | 4,563,455 | 4,563,455 | 219,287 | 5.05\% | 5.3\% |
| Instruction - Teaching Sevices (2300) | 44,356,876 | 46,228,111 | 48,202,530 | 51,662,553 | 53,411,781 | 53,031,496 | 1,368,943 | 2.65\% | 63.4\% | 55,220,251 | 54,839,966 | 3,177,413 | 6.15\% | 63.2\% |
| Instructional Material \& Equipment (2400) | 2,132,211 | 1,933,534 | 2,325,391 | 2,931,139 | 3,244,732 | 3,210,532 | 279,393 | 9.53\% | 3.8\% | 3,294,732 | 3,260,532 | 329,393 | 11.24\% | 3.8\% |
| Guidance, Counseling \& Testing Services (2700) | 2,620,329 | 2,800,430 | 2,975,315 | 3,152,459 | 3,267,819 | 3,267,819 | 115,360 | 3.66\% | 3.9\% | 3,267,819 | 3,267,819 | 115,360 | 3.66\% | 3.8\% |
| Psychological Services (2800) | 480,921 | 450.157 | 488.354 | 558,185 | 546.925 | 546.925 | $(11,260)$ | -2.02\% | 0.7\% | 546.925 | 546.925 | $(11,260)$ | -2.02\% | 0.6\% |
| Subtotal | 56,287,343 | 58,841,120 | 61,559,347 | 66,797,770 | 69,167,474 | 68,752,989 | 1,955,219 | 2.93\% | 82.2\% | 71,184,563 | 70,770,078 | 3,972,308 | 5.95\% | 81.5\% |
| Other School Services (3000) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Attendance \& Parent Liaison Services (3100) | 26,849 | 4,715 | 3,687 | 28,501 | 28,539 | 28,539 | 38 | 0.13\% | 0.0\% | 28,539 | 28,539 | 38 | 0.13\% | 0.0\% |
| Heath Services (3200) | 907,911 | 953,095 | 1,044,174 | 1,095,152 | 1,248,976 | 1,248,976 | 153,824 | 14.05\% | 1.5\% | 1,323,976 | 1,323,976 | 228,824 | 20.89\% | 1.5\% |
| Student Transportation Services (3300) | 2,026,433 | 2,215,891 | 2,373,241 | 2,548,852 | 2,654,013 | 2,654,013 | 105,161 | 4.13\% | 3.2\% | 2,832,123 | 2,832,123 | 283,271 | 11.11\% | 3.3\% |
| Food Services (3400) |  | - |  | - |  |  | - | 0.00\% | 0.0\% | 550,000 | 550,000 | 550,000 | 100.00\% | 0.6\% |
| Athletic Services (3510) | 524,348 | 505,754 | 515,401 | 653,342 | 674,768 | 674,768 | 21,426 | 3.28\% | 0.8\% | 674,768 | 674,768 | 21,426 | 3.28\% | 0.8\% |
| Other Student Actsitities (3520) | 272.772 | 274.273 | 283,814 | 314.624 | 331.587 | 352.947 | 38,323 | 12.18\% | 0.4\% | 331.587 | 352.947 | 38,323 | 12.18\% | 0.4\% |
| Subtotal Middle | 3,758,313 | 3,953,728 | 4,220,317 | 4,640,471 | 4,937,883 | 4,959,243 | 318,772 | 6.87\% | 5.9\% | 5,740,993 | 5,762,353 | 1,121,882 | 24.18\% | 6.6\% |
| Operation \& Maintenance of Plant (4000) Custodial Services (4110) |  |  |  | - | 180,000 | 180,000 | 180,000 | 100.00\% | 0.2\% | 180,000 | 180,000 | 180,000 | 100.00\% | 0.2\% |
| Networking \& Telecommunications (4400) | 402,669 | 264,577 | 212,294 | 222,020 | 123,299 | 123,299 | $(98,721)$ | -44.46\% | 0.1\% | 223,299 | 223,299 | 1,279 | 0.58\% | 0.3\% |
| Iechnology Maintenance (4450) | 86.239 | 415.772 | 197,717 | 273,427 | 273,427 | 273,427 | - | 0.00\% | 0.3\% | 273,427 | 273,427 | - | 0.00\% | 0.3\% |
| Subtotal | 525,321 | 681,448 | 410,011 | 495,447 | 576,726 | 576,726 | 81,279 | 16.41\% | 0.7\% | 676,726 | 676,726 | 181,279 | 36.59\% | 0.8\% |
| Fixed Charges (5000) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Employer Retirement (5100) | 14,500 | 14,500 | 14,500 | 2,000 | 2,000 | 2,000 | - | 0.00\% | 0.0\% | 2,000 | 2,000 | - | 0.00\% | 0.0\% |
| RentatLease of Eavioment (5300) |  |  |  |  |  |  | - | 0.00\% | 0.0\% | 290,000 | 290,000 | 290,000 | 100.00\% | 0.3\% |
| Subtotal | 14,500 | 14,500 | 14,500 | 2,000 | 2,000 | 2,000 | - | 0.00\% | 0.0\% | 292,000 | 292,000 | 290,000 | 14500.00\% | 0.3\% |
| Community Serices (6000) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Civic Activities (6200) |  |  | 20.000 |  |  |  | - | 0.00\% | 0.0\% |  |  |  | 0.00\% | 0.0\% |
| Subtotal | - | - | 70,000 | - | - | - | - | 0.00\% | 0.0\% | - | - | - | 0.00\% | 0.0\% |
| Acquisition, improvement \& Replacement of Fixed Assets Acquisition \& Improvement of Equipment (7300) | ${ }^{(7000)}{ }_{4,585}$ | 34,213 | 64,518 | 4,750 | 4,750 | 4,750 | - | 0.00\% | 0.0\% | 4,750 | 4,750 | - | 0.00\% | 0.0\% |
| Replacement of Motor Vehicles (7600) | - |  |  | - |  |  | - | 0.00\% | 0.0\% |  |  |  | 200\% | 0.0\% |
| Subtotal | 45,513 | 34,213 | 81,378 | 4,750 | 4,750 | 4,750 | - | 0.00\% | \% | 4,750 | 4,750 | - | 0.00\% | .0\% |
| Programs With Other School Districts (9000) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Programs with Other Districts in Mass (9100) | 34,332 | 31,334 | 47,386 | 33,255 | 33,255 | 33,255 | - | 0.00\% | 0.0\% | 33,255 | 33,255 | - | 0.00\% | 0.0\% |
| Tuition to Out-of-State Schools (9200) | 181,255 | 122,160 | 314,508 | 61,282 | 61,282 | 61,282 | - | 0.00\% | 0.1\% | 61,282 | 61,282 | - | 0.00\% | 0.1\% |
| Tuition to Non-Public Schools (9300) | 3,351,262 | 3,246,726 | 3,537,760 | 3,769,483 | 4,063,125 | 4,063,125 | 293,642 | 7.79\% | 4.9\% | 4,063,125 | 4,063,125 | 293,642 | 7.79\% | 4.7\% |
| Iution to Collaberatives (9400) | 635.683 | 843,643 | 1.305,434 | 948,446 | 948.446 | 948.446 | - | 0.00\% | 1.1\% | 948.446 | 948,446 | . | 0.00\% | 1.1\% |
| Subtotal | 4,202,532 | 4,243,863 | 5,205,088 | 4,812,466 | 5,106,108 | 5,106,108 | 293,642 | 6.10\% | 6.1\% | 5,106,108 | 5,106,108 | 293,642 | 6.10\% | 5.9\% |
| GRAND TOTAL | 67,846,508 | 71,086,989 | 75,553,627 | 80,735,089 | 84,119,522 | 83,603,397 | 2,868,308 | 3.55\% | 100.0\% | 87,329,721 | 86,813,596 | 6,078,507 | 7.53\% | 100.0\% |

## Expenditures by Line Item Detail:

| code | Category/Line Item |
| :---: | :---: |
| 51** | Salaries: |
|  | Salaries |
|  | Subtotal |
|  | Purch Syc/ Expense |
| 524*, 525* | Repairs \& Maintenance |
| 527* | Rentals \& Leases |
| 5300 | Professional \& Technical Svcs. |
| 5303 | P\&T - Seminars \& Training |
| 5305 | P\&T - Software \& License Fees |
| 5311 | Advertising |
| 5320 | Tuition |
| 533* | Transportation |
| 5340 | Communication |
| 5341 | Mail/Postage |
| 5342 | Landline |
| 5343\&5344 | Wireless Communications |
| 5345 | Printing \& Binding |
| 5380 | Other Services |
| 542* | Office Supplies |
| 5490 | Food \& Food Service Supplies |
| 5500 | Medical \& Surgical Supplies |
| 5510 | Educational Supplies |
| 5511 | Testing Supplies |
| 5512 | Instructional Classroom Referend |
| 5517 | Textbooks/ Workbooks |
| 5522 | Instructional Equipment |
| 5523 | Instructional Hardware |
| 5524 | Instructional Sofware |
| 5525 | Instructional Technology |
| 5526 | Instructional Tech Supplies/Tone |
| 5580 | All Other Supplies |
| 5710 | In-State Travel/Conferences |
| 5720 | Out-State Travel/Conferences |
| 5730 | Dues/Memberships |
| 5740 | Insurance Premiums |
| 5780 | Other Expenses |
|  | Subtotal |
|  | Capital Outlax |
| 5850,5870 | Equipment |
| 5851 | Motor Vehicles |
| 5856 | Capital Technology |
|  | Subtotal |

GRAND TOTAL

| $\begin{gathered} \text { FY18 } \\ \text { Actuals } \end{gathered}$ | $\begin{gathered} \text { FY19 } \\ \text { Actuals } \end{gathered}$ |
| :---: | :---: |
| 57.726,499 | 60.594 .806 |
| 57,726,499 | 60,594,806 |
| 163,776 | 86,016 |
| 16,109 | 23,414 |
| 908,432 | 1,056,687 |
| - | 69,720 |
| 14,642 | 243,762 8,076 |
| 4,273,072 | 4,313,863 |
| 1,734,970 | 1,931,888 |
| 6,991 | 1,962 |
| 42,447 | 19,259 |
| - | 37,269 |
| - | 140,417 |
| 2,990 | 2,977 |
| 639,722 | 600,541 |
| 53,045 | 69,137 |
| 10,526 | 9,517 |
| 463,759 | 465,744 |
| 19,811 | 28,650 |
| 228,889 | 168,867 |
| 77,150 | 32,613 |
| 83,490 | 84,625 |
| 35,377 | 7,223 |
| 125,367 | 67,289 |
| 772,869 | 654,049 |
| - | 52,514 |
| 891 | 3,859 |
| 98,303 | 36,522 |
| 13,004 | 7,607 |
| 111,917 | 77,626 |
| 2,441 | 2,000 |
| 174,508 | 154,278 |
| 10,074,498 | 10,457,971 |
| 40,928 | - |
| 4,585 | 34,213 |
| 45,513 | 34,213 |
| 67,846,508 | 71,086,989 |



| FY21 Budget | $\begin{gathered} \text { FY22 } \\ \text { Req Non-COVID } \\ \hline \end{gathered}$ | $\begin{gathered} \text { FY22 } \\ \text { Sec Non-COVID } \end{gathered}$ | $\$ \operatorname{lnc} /(\mathrm{Dec})$ Over FY21 | $\stackrel{\%}{\operatorname{lnc} /{ }^{(D e c)}}$ | $\begin{gathered} \% \\ \mathrm{Y} 22 \mathrm{~T} \end{gathered}$ | $\begin{gathered} \text { FY22 } \\ \text { Req COVID } \\ \hline \end{gathered}$ | $\begin{gathered} \mathrm{FY} 22 \\ \text { Rec COVID } \\ \hline \end{gathered}$ | \$ $\operatorname{lnc} /(\mathrm{Dec})$ <br> Over FY21 | $\begin{gathered} \% \\ \operatorname{lnc} /(\text { Dec) } \end{gathered}$ | $\begin{gathered} \% \\ \times 22 \mathrm{~L} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 69,044,228 | 71,303,074 | 70,944.149 | 1.899,921 | 2.75\% | 84.9\% | 73,135,163 | 72.776 .238 | 3,732.010 | 5.41\% | 83.8\% |
| 69,044,228 | 71,303,074 | 70,944,149 | 1,899,921 | 2.75\% | 84.9\% | 73,135,163 | 72,776,238 | 3,732,010 | 5.41\% | 83.8\% |
| 97,145 | 97,145 | 97,145 |  | 0.00\% | 0.1\% | 97,145 | 97,145 | ${ }^{-}$ | 0.00\% | 0.1\% |
| 24,114 | 7,100 | 7,100 | $(17,014)$ | -70.56\% | 0.0\% | 297,100 | 297,100 | 272,986 | 1132.06\% | 0.3\% |
| 539,706 | 600,406 | 600,406 | 60,700 | 11.25\% | 0.7\% | 600,406 | 600,406 | 60,700 | 11.25\% | 0.7\% |
| 97,899 | 96,899 | 96,899 | $(1,000)$ | -1.02\% | 0.1\% | 96,899 | 96,899 | $(1,000)$ | -1.02\% | 0.1\% |
| 321,377 | 473,800 | 473,800 | 152,423 | 47.43\% | 0.6\% | 473,800 | 473,800 | 152,423 | 47.43\% | 0.5\% |
| 15,000 | 15,000 | 15,000 | - | 0.00\% | 0.0\% | 15,000 | 15,000 | - | 0.00\% | 0.0\% |
| 4,912,466 | 5,206,108 | 5,206,108 | 293,642 | 5.98\% | 6.2\% | 5,206,108 | 5,206,108 | 293,642 | 5.98\% | 6.0\% |
| 2,135,984 | 2,215,918 | 2,215,918 | 79,934 | 3.74\% | 2.7\% | 2,394,028 | 2,394,028 | 258,044 | 12.08\% | 2.8\% |
| 2,000 | 2,000 | 2,000 | - | 0.00\% | 0.0\% | 2,000 | 2,000 | - | 0.00\% | 0.0\% |
| 21,000 | 21,000 | 21,000 | - | 0.00\% | 0.0\% | 21,000 | 21,000 | - | 0.00\% | 0.0\% |
|  | - |  | - | 0.00\% | 0.0\% |  |  |  | 0.00\% | 0.0\% |
| 153,583 | 153,583 | 153,583 | - | 0.00\% | 0.2\% | 153,583 | 153,583 | - | 0.00\% | 0.2\% |
| 10,146 | 10,146 | 10,146 | - ${ }^{-}$ | 0.00\% | 0.0\% | 10,146 | 10,146 |  | 0.00\% | 0.0\% |
| 939,706 | 1,036,053 | 913,053 | $(26,653)$ | -2.84\% | 1.1\% | 1,171,053 | 1,048,053 | 108,347 | 11.53\% | 1.2\% |
| 63,763 | 61,663 | 61,663 | $(2,100)$ | -3.29\% | 0.1\% | 61,663 | 61,663 | $(2,100)$ | -3.29\% | 0.1\% |
|  | - | - | - | 0.00\% | 0.0\% | 550,000 | 550,000 | 550,000 | 0.00\% | 0.6\% |
| 7,274 | 107,274 | 107,274 | 100,000 | 1374.76\% | 0.1\% | 182,274 | 182,274 | 175,000 | 2405.83\% | 0.2\% |
| 584,720 | 602,795 | 587,545 | 2,825 | 0.48\% | 0.7\% | 652,795 | 637,545 | 52,825 | 9.03\% | 0.7\% |
| 22,396 | 22,396 | 22,396 | - | 0.00\% | 0.0\% | 22,396 | 22,396 | - | 0.00\% | 0.0\% |
| 205,941 | 205,941 | 205,941 | - | 0.00\% | 0.2\% | 205,941 | 205,941 | - | 0.00\% | 0.2\% |
| 130,542 | 130,542 | 130,542 | - | 0.00\% | 0.2\% | 130,542 | 130,542 |  | 0.00\% | 0.2\% |
| 99,316 | 99,316 | 99,316 | - | 0.00\% | 0.1\% | 99,316 | 99,316 | - | 0.00\% | 0.1\% |
| - |  | - | - | 0.00\% | 0.0\% |  | - |  | 0.00\% | 0.0\% |
| 135,912 | 135,912 | 135,912 | - | 0.00\% | 0.2\% | 135,912 | 135,912 | - | 0.00\% | 0.2\% |
| 804,279 | 1,061,388 | 1,042,438 | 238,159 | 29.61\% | 1.2\% | 1,061,388 | 1,042,438 | 238,159 | 29.61\% | 1.2\% |
| 108,135 | 108,135 | 108,135 | - | 0.00\% | 0.1\% | 108,135 | 108,135 | - | 0.00\% | 0.1\% |
| 1,200 | 83,000 | 83,000 | 81,800 | 6816.67\% | 0.1\% | 183,000 | 183,000 | 181,800 | 15150.00\% | 0.2\% |
| 44,469 | 44,469 | 44,469 | - | 0.00\% | 0.1\% | 44,469 | 44,469 | - | 0.00\% | 0.1\% |
| 12,969 | 12,969 | 12,969 | - | 0.00\% | 0.0\% | 12,969 | 12,969 | - | 0.00\% | 0.0\% |
| 88,635 | 90,864 | 90,864 | 2,229 | 2.51\% | 0.1\% | 90,864 | 90,864 | 2,229 | 2.51\% | 0.1\% |
| 2,000 | 2,000 | 2,000 | - | 0.00\% | 0.0\% | 2,000 | 2,000 | - | 0.00\% | 0.0\% |
| 104.434 | 107876 | 107.876 | 3.442 | 3.30\% | 0.1\% | 107.876 | 107.876 | 3.442 | 3.30\% | 0.1\% |
| 11,686,111 | 12,811,698 | 12,654,498 | 968,387 | 8.29\% | 15.1\% | 14,189,808 | 14,032,608 | 2,346,497 | 20.08\% | 16.2\% |
| - |  | - | - | 0.00\% | 0.0\% |  | - | - | 0.00\% | 0.0\% |
| - |  | - | - | 0.00\% | 0.0\% |  | - | - | 0.00\% | 0.0\% |
| 4.750 | 4.750 | 4.750 | - | 200\% | 0.0\% | 4.750 | 4.750 | - | 0.00\% | 0.0\% |
| 4,750 | 4,750 | 4,750 | - | 0.00\% | 0.0\% | 4,750 | 4,750 | - | 0.00\% | 0.0\% |
| 80,735,089 | 84,119,522 | 83,603,397 | 2,868,308 | 3.55\% | 100.0\% | 87,329,721 | 86,813,596 | 6,078,507 | 7.53\% | 100.0\% |



## Expenditures by Program Level:



FY 2021/22
School Committee Recommended Operating Budget COVID Expenditures by Level \$86,813,596


| Expenditures by Level | F18 Actuals | $\begin{gathered} \text { FY19 } \\ \text { Actuals } \end{gathered}$ | $\begin{gathered} \text { FY20 } \\ \text { Actuals } \end{gathered}$ | FY21 Budget | $\begin{gathered} \text { FY22 } \\ \text { Rea Non-COV1D } \end{gathered}$ | $\begin{gathered} \text { FY22 } \\ \text { Rec Non-COV1D } \end{gathered}$ | $\$ \operatorname{lnc} /(\mathrm{Dec})$ Over FY21 | $\stackrel{\%}{\operatorname{lnc} /(\mathrm{Dec})}$ | $\begin{gathered} \% \\ \text { 世22 ת. } \end{gathered}$ | $\begin{gathered} \text { FY22 } \\ \text { Req COVID } \end{gathered}$ | $\begin{gathered} \text { FY22 } \\ \text { Rec COV1D } \end{gathered}$ | $\$ \operatorname{lnc} /(\mathrm{Dec})$ Over Fy21 | $\stackrel{\%}{\operatorname{lnc} /(\mathrm{Dec})}$ | $\begin{gathered} \% \\ \text { H22 } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District-Wide | 12,572,671 | 13,035,145 | 14,435,707 | 16,032,944 | 16,667,493 | 16,510,231 | 477,287 | 2.98\% | 19.7\% | 19,147,078 | 18,989,816 | 2,956,872 | 18.44\% | 21.9\% |
| \|prek-Elementary |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Broadmeadow | 4,941,275 | 5,178,545 | 5,624,500 | 5,911,706 | 6,324,063 | 6,144,722 | 233,016 | 3.94\% | 7.3\% | 6,324,063 | 6,144,722 | 233,016 | 3.94\% | 7.1\% |
| Eliot | $3,796,197$ 4656023 | 4,023,805 | 4,450,344 | 4,765,143 | 5,068,171 | 4,922,661 | 157,518 3685 | 3.31\% | 5.9\% | 5,130,480 | 4,984,970 | 219,827 | 4.61\% | 5.7\% |
| Hillside | 4,656,023 | 4,952,503 | 5,934,532 | 6,322,356 | 6,661,431 | 6,690,929 | 368,573 | 5.83\% | 8.0\% | 6,667,371 | 6,696,869 | 374,513 | 5.92\% | 7.7\% |
| Mitchell | 4,046,174 | 4,250,746 | 4,660,573 | 4,791,231 | 5,068,642 | 5,040,067 | 248,836 | 5.19\% | 6.0\% | 5,068,642 | 5,040,067 | 248,836 | 5.19\% | 5.8\% |
| Newman | 6,360,349 | 6,580,531 | 6,548,855 | 7,002,732 | 7,185,726 | 7,185,726 | 182,994 | 2.61\% | 8.6\% | 7,185,726 | 7,185,726 | 182,994 | 2.61\% | 8.3\% |
| Preschool | 1.156 .772 | 1.275.208 | 1.275 .701 | 1.270 .845 | 1.256 .284 | 1.256.284 | (14.561) | -1.15\% | 1.5\% | 1.501.111 | 1.501.111 | 230.266 | 18.12\% | 1.7\% |
| Totals | 24,956,790 | 26,261,338 | 28,494,505 | 30,064,013 | 31,564,317 | 31,240,389 | 1,176,376 | 3.91\% | 37.4\% | 31,877,393 | 31,553,465 | 1,489,452 | 4.95\% | 36.3\% |
| Middle School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| High Rock | 5,238,551 | 5,142,856 | 5,534,835 | 5,842,988 | 5,898,691 | 5,898,691 | 55,703 | 0.95\% | 7.1\% | 5,898,691 | 5,898,691 | 55,703 | 0.95\% | 6.8\% |
| Pollard | 8.894,454 | 9.522.562 | 9.529.614 | 10,188.242 | 10.761.555 | 10.669.687 | 481.445 | 4.73\% | 12.8\% | 10.846.138 | 10.754.270 | 566.028 | 5.56\% | 12.4\% |
| Totals | 14,133,005 | 14,665,418 | 15,064,449 | 16,031,230 | 16,660,246 | 16,568,378 | 537,148 | 3.35\% | 19.8\% | 16,744,829 | 16,652,961 | 621,731 | 3.88\% | 19.2\% |
| High School | 16.184.041 | 17.125.088 | 17.558.966 | 18.606.901 | 19.227465 | 19,284.398 | 677.497 | 3.64\% | 23.1\% | 19.560.420 | 19.617.353 | 1.010.452 | 5.43\% | 22.6\% |
| GRAND TOTAL | 67,846,508 | 71,086,989 | 75,553,627 | 80,735,089 | 84,119,522 | 83,603,397 | 2,868,308 | 3.55\% | 100.0\% | 87,329,721 | 86,813,596 | 6,078,507 | 7.53\% | 100.0\% |

Allie Malkin, "Coloring Book Page," Needham High School, Design \& Production 1


## Expenditures by Program Level:

| District Expenditures | FY18 Actuals | FY19 Actuals | FY20 Actuals | $\begin{aligned} & \text { FY21 } \\ & \text { Budget } \end{aligned}$ | $\begin{gathered} \text { FY22 } \\ \text { Rea Non-COV1D } \end{gathered}$ | $\begin{gathered} \text { FY22 } \\ \text { Bec Non-COMD } \end{gathered}$ | \$ $\operatorname{lnc} /(\mathrm{Dec})$ <br> Over FY21 | $\begin{gathered} \% \\ \operatorname{lnc} /(\text { Dec) } \end{gathered}$ | $\begin{gathered} \% \\ 422 \mathrm{~L} \end{gathered}$ | $\begin{gathered} \text { FY22 } \\ \text { Rea COMD } \\ \hline \end{gathered}$ | $\begin{gathered} \text { FY22 } \\ \text { Bec COVD } \end{gathered}$ | $\$ \operatorname{lnc} /(\mathrm{Dec})$ <br> Over FY21 | $\stackrel{\%}{\operatorname{lnc} /(\text { Dec })}$ | $\stackrel{\%}{\%}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries | 4,998,809 | 5,356,172 | 705,409 | 6,857,536 | 6,685,809 | 6,685,809 | $(171,727)$ | $-2.50 \%$ $0.00 \%$ | $8.0 \%$ $0.0 \%$ | 7,922,284 | 7,922,284 | 1,064,748 | $15.53 \%$ $0.00 \%$ | $9.1 \%$ |
| Purch of Svc/ Expense | 7,532,934 | 7,678,973 | 8,648,920 | 9,175,408 | 9,981,684 | 9,824,422 | 649,014 | 7.07\% | 11.8\% | 11,224,794 | 11,067,532 | 1,892,124 | 20.62\% | 12.7\% |
| Capital Outlay | 40,928 |  | 81.378 |  |  |  |  | 0.00\% | 0.0\% |  |  |  | 0.00\% | 2.0\% |
| Totals | 12,572,671 | 13,035,145 | 14,435,707 | 16,032,944 | 16,667,493 | 16,510,231 | 477,287 | 2.98\% | 19.7\% | 19,147,078 | 18,989,816 | 2,956,872 | 18.44\% | 21.9\% |
| Elementary Expenditures |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Broadmeadow | FY18 | FY19 | FY20 | FY21 | FY22 | FY22 | S inc/(Dec) | \% | \% | FY22 | FY22 | S inc/(Dec) | \% | \% |
| Expenditures | Actuals | Actuals | Actuals | Budget | Rea Non-COVD | Rec Non-COMD | OverFY21 | $\mathrm{me} /$ (Dec) | 바22TL | Rea COMD | Rec COVID | OverFY21 | $\mathrm{lnc} /$ (Dec) | ㅂ22TL |
| Salaries | 4,768,745 | 4,997,222 | 5,364,658 | 5,648,725 | 6,006,367 | 5,849,376 | 200,651 | 3.55\% | 7.0\% | 6,006,367 | 5,849,376 | 200,651 | 3.55\% | 6.7\% |
| Purch of Svc/ Expense | 172,530 | 181,323 | 259,842 | 262,981 | 317,696 | 295,346 | 32,365 | 12.31\% | 0.4\% | 317,696 | 295,346 | 32,365 | 12.31\% | 0.3\% |
| $\frac{\text { Capital Outlay }}{\text { Totals }}$ | 4,941,2 | 5,178,5 | 5,624,5 | 5,911,70 | 6,324,063 | 6,144,722 | 233,016 | . $3.00 \%$ | $\frac{0.0 \%}{7.3 \%}$ | 6,324,063 | 6,144,722 | 233,016 | $\frac{0.00 \%}{3.94 \%}$ | 0.0\% |
| Eliot | FY18 | FY19 | FY20 | Y21 | FY22 | FY22 | \$ $\mathrm{nc} /$ (Dec) | \% | \% | FY22 | FY22 | \$ inc/(Dec) | \% | \% |
| Expenditures | Actuals | Actuals | Actuals | Budget | Rea Non-COVD | Rec Non-COV1 | Over FY21 | mel (Dec) | ㅂ+22T1 | Rea COVID | Rec COVID | Over FY 21 | $\mathrm{lnc} /$ (Dec) | $\mathrm{EP22TL}$ |
| Salaries | 3,637,294 | 3,892,323 | 4,234,083 | 4,570,730 | 4,837,693 | 4,695,883 | 125,153 | 2.74\% | 5.6\% | 4,900,002 | 4,758,192 | 187,462 | 4.10\% | 5.5\% |
| Purch of Svc/ Expense | 158,903 | 131,482 | 216,261 | 194,413 | 230,478 | 226,778 | 32,365 | 16.65\% | 0.3\% | 230,478 | 226,778 | 32,365 | 16.65\% | 0.3\% |
| $\frac{\text { Capital Outlay }}{\text { Totals }}$ | $\stackrel{\square}{3,796,19}$ | 4,023,805 | 4,450,34 | ${ }_{765,143}$ | 5 | -922,66 | 157.5 | . $3.00 \%$ | $\frac{0.0 \%}{5.9 \%}$ | 5,130,480 | ,984,970 |  | . $0.00 \%$ | $\frac{0.0 \%}{5.7 \%}$ |
| Williams | FY18 | FY19 | Fr20 | Fr21 | FY22 | Fr22 | \$ $\mathrm{nc} /(\mathrm{Dec})$ | \% | \% | FY22 | FY22 | S $\mathrm{mc} /$ (Dec) | \% | \% |
| Expenditures | Actuals | Actuals | Actuals | Budget | Rea Non-COVD | Rec Non-COMD | Over FY21 | $\mathrm{me} /$ (Dec) | 바22T1 | Rea COVID | Rec COVD | Over FY21 | $\mathrm{lnc} /(\mathrm{Dec})$ | ㅂ22TL |
| Salaries | 4,524,281 | 4,751,670 | 5,750,589 | 6,123,749 | 6,463,741 | 6,458,977 | 335,228 | 5.47\% | 7.7\% | 6,469,681 | 6,464,917 | 341,168 | 5.57\% | 7.4\% |
| Purch of Svc/ Expense | 131,742 | 200,833 | 183,943 | 198,607 | 197,690 | 231,952 | 33,345 | 16.79\% | 0.3\% | 197,690 | 231,952 | 33,345 | 16.79\% | 0.3\% |
| $\frac{\text { Capital Qutlay }}{\text { Totals }}$ | $\stackrel{4,656,023}{ }$ | 4,952,503 | $\stackrel{\square}{5,934,532}$ | $\stackrel{\text { 6,322,356 }}{ }$ | 6,661,431 | 6,690,929 | 368,573 | 5.83\% | $\frac{0.0 \%}{8.0 \%}$ | 6,667,371 | 6,696,869 | 374,513 | $\frac{0.00 \%}{5.92 \%}$ | 0.0\% $7.7 \%$ |
| Mitchell | FY18 | FY19 | Y20 | Y21 | Fr22 | Fr22 | \$ inc/(Dec) | \% | \% | Fr22 | Fr22 | S inc/(Dec) | \% | \% |
| Expenditures | Actuals | Actuals | Actuals | Budger | Rea Non-COVD | Rec Non-COMD | Over FY21 | $\mathrm{lnc} /(\mathrm{Dec})$ | 바22T1 | Rea COVID | Rec COVID | Over FY 21 | $\mathrm{lnc/}$ (Dec) | EY22TL |
| Salaries | 3,888,002 | 4,104,178 | 4,422,986 | 4,599,335 | 4,844,081 | 4,816,806 | 217,471 | 4.73\% | 5.8\% | 4,844,081 | 4,816,806 | 217,471 | 4.73\% | 5.5\% |
| Purch of Svc/ Expense | 158,172 | 146,568 | 237,587 | 191,896 | 224,561 | 223,261 | 31,365 | 16.34\% | 0.3\% | 224,561 | 223,261 | 31,365 | 16.34\% | 0.3\% |
| Capital Outlay | - | - | . |  |  |  |  | . $0.00 \%$ | 0.0\% |  |  |  | . $0.00 \%$ | 0.0\% |
| Totals | 4,046,174 | 4,250,746 | ,660,573 | 4,791,231 | 5,068,642 | 5,040,067 | 248,836 | 5.19\% | 6.0\% | 5,068,642 | 5,040,067 | 248,836 | 5.19 | 5.8 |
| Newman | FY18 | FY19 | F20 | FY21 | FY22 | FY22 | \$ $\mathrm{nc} /(\mathrm{Dec})$ | \% | \% | FY22 | FY22 | \$ inc/(Dec) | \% | \% |
| Expenditures | Actuals | Actuals | Actuals | Budget | Rea Non-COVD | Rec Non-COVD | OverFY21 | $\mathrm{lnc} /$ (Dec) | ㅂ+22T1 | Rea Covip | Rec COVID | Over FY 21 | $\mathrm{lnc/}$ (Dec) | E 22 TL |
| Salaries | 7,155,539 | 7,453,292 | 7,452,402 | 8,005,193 | 8,140,261 | 8,140,261 | 135,068 | 1.69\% | 9.7\% | 8,385,088 | 8,385,088 | 379,895 | 4.75\% | 9.7\% |
| Purch of Svc/ Expense | 361,582 | 402,447 | 372,154 | 268,384 | 301,749 | 301,749 | 33,365 | 12.43\% | 0.4\% | 301,749 | 301,749 | 33,365 | 12.43\% | 0.3\% |
| Totals | 7,517,121 | 7,855,739 | 7,824,556 | 8,273,577 | 8,442,010 | 8,442,010 | 168,433 | 2.04\% | 10.1\% | 8,686,837 | 8,686,837 | 413,260 | 4.99\% | 10.0\% |
| Subtotal Elementary Expenditures | $\underset{\text { Actuals }}{\text { FY }}$ | Fr19Actuals | FY20Actuals | FY21Budget | $\begin{gathered} \text { FY22 } \\ \text { Rea Non-COMD } \end{gathered}$ | $\begin{gathered} \text { FY22 } \\ \text { Rec Non-COMD } \end{gathered}$ | $\$ \mathrm{mc} /$ (Dec) Over FY21 | $\stackrel{\%}{\text { lnc/ (Dec) }}$ | $\%$ <br> ¢22 | $\begin{gathered} \text { FY22 } \\ \text { Rea COMD } \end{gathered}$ | $\begin{gathered} \text { FY22 } \\ \text { Rec COVD } \end{gathered}$ | $\$ \mathrm{inc} /(\mathrm{Dec})$OverFY 21 | $\stackrel{\%}{\text { me/ (Dec) }}$ | \% \% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Salaries | 23,973,861 | 25,198,685 | 27,224,718 | 28,947,732 | 30,292,143 | 29,961,303 | 1,013,571 | 3.50\% | 35.8\% | 30,605,219 | 30,274,379 | 1,326,647 | 4.58\% | 34.9\% |
| Purch of Svc/ Expense | 982,929 | 1,062,653 | 1,269,787 | 1,116,281 | 1,272,174 | 1,279,086 | 162,805 | 14.58\% | 1.5\% | 1,272,174 | 1,279,086 | 162,805 | 14.58\% | 1.5\% |
| $\frac{\text { Capital Outlay }}{\text { Totals }}$ | 24,956,790 | - | 18,494,505 |  |  |  | 1,176, ${ }^{\text {¢ }}$ | 0.00\% | 0.0\% |  |  |  | 0.00\% | 0.0\% |
| Totals | 24,956,790 | 26,261,338 | 28,494,505 | 30,064,013 | 31,564,317 | 31,240,389 | 1,176,376 | 3.91\% | 37.4\% | 31,877,393 | 31,553,465 | 1,489,452 | 4.95\% | 36.3\% |


| High Rock Expenditures | FY18 Actuals | $\begin{aligned} & \text { FY19 } \\ & \text { Actuals } \end{aligned}$ | $\begin{aligned} & \text { FY20 } \\ & \text { Actuals } \end{aligned}$ | FY21 Budget | $\begin{gathered} \text { FY22 } \\ \text { Rea Non-COYD } \end{gathered}$ | $\begin{gathered} \text { FY22 } \\ \text { Rec Non-COYD } \end{gathered}$ | $\$ \mathrm{Inc} /(\mathrm{Dec})$ ever FY21 | $\stackrel{\%}{\operatorname{lnc} /(\mathrm{Dec})}$ | $\begin{gathered} \% \\ \text { Y22난 } \end{gathered}$ | $\begin{gathered} \text { FY22 } \\ \text { Rea COMD } \end{gathered}$ | $\begin{gathered} \text { FY22 } \\ \text { Rec COMD } \end{gathered}$ | $\$ \operatorname{lnc} /($ Dec $)$ Over FY21 | $\begin{gathered} \% \\ \operatorname{lnc} / \text { (Dec) } \end{gathered}$ | $\begin{gathered} \% \\ \mathrm{Y}_{22 \mathrm{~L}} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries | 4,809,496 | 4,893,495 | 5,038,102 | 5,404,474 | 5,428,177 | 5,428,177 | 23,703 | 0.44\% | 6.5\% | 5,428,177 | 5,428,177 | 23,703 | 0.44\% | 6.3\% |
| Purch of Svc/ Expense | 429,055 | 249,361 | 496,733 | 438,514 | 470,514 | 470,514 | 32,000 | 7.30\% | 0.6\% | 470,514 | 470,514 | 32,000 | 7.30\% | 0.5\% |
| Capital Outlay | 5,23,551 | , 42,85 | ${ }_{5}{ }^{-134}$ | ,842,988 |  |  |  | 0.00\% | 0.0\% |  |  |  | 0.00\% | $\frac{0.0 \%}{6.8 \%}$ |
| Totals | 5,238,551 | 142,856 | ,534,835 | ,842,988 | 5,898,691 | 5,898,691 | 55,703 | 0.95\% | 7.1\% | 5,898,691 | 5,898,691 | 55,703 | 0.95\% | 6.8\% |
| Pollard | 18 | 19 | 20 | 21 | FY22 | FY22 | S inc/(Dec) | \% | \% | FY22 | FY22 | S inc/(Dec) | \% | \% |
| Expenditures | Actuals | Actuals | Actuals | Budget | Rea Non-COV1D | Rec Non-COV1 | Over FY 21 | hc/ (Dec) | 822TL | Rea COMD | Rec COMD | Over FY21 | $\mathrm{lnc} /$ (Dec) | 바22TL |
| Salaries | 8,538,543 | 8,925,383 | 9,220,303 | 9,879,581 | 10,413,750 | 10,325,032 | 445,451 | 4.51\% | 12.4\% | 10,498,333 | 10,409,615 | 530,034 | 5.36\% | 12.0\% |
| Purch of Svc/ Expense | 355,911 | 597,179 | 309,311 | 308,661 | 347,805 | 344,655 | 35,994 | 11.66\% | 0.4\% | 347,805 | 344,655 | 35,994 | 11.66\% | 0.4\% |
| $\frac{\text { Capital Outlay }}{\text { Totals }}$ | 8,894,454 | 9,522,562 | 9,529,614 | 10,188,242 | 10,761,555 | 10,669,687 | 481,445 | . $0.00 \%$ | 12.8\% | 10,846,138 | 10,754,270 | 566,028 | $\frac{0.00 \%}{5.56 \%}$ | $\frac{0.0 \%}{12.4 \%}$ |
| Subtotal Middle School Expenditures | FY18 Actuals | FY19 Actuals | FY20 Actuals | FY21 Budget | $\begin{gathered} \text { FY22 } \\ \text { Rea Non-COMD } \end{gathered}$ | $\begin{gathered} \text { FY22 } \\ \text { Rec Non-COVID } \end{gathered}$ | $\$ \mathrm{Inc} /(\mathrm{Dec})$ Over FY21 | $\stackrel{\%}{\text { Inc/ (Dec) }}$ | $\begin{gathered} \% \\ \text { Y22THL } \end{gathered}$ | $\begin{gathered} \text { FY22 } \\ \text { Rea COMD } \end{gathered}$ | $\begin{gathered} \text { FY22 } \\ \text { Rec COMD } \end{gathered}$ | $\$ \mathrm{Inc} /(\mathrm{Dec})$ Over FY21 | $\begin{gathered} \% \\ \operatorname{lnc} / \text { (Dec) } \end{gathered}$ | $\begin{gathered} \% \\ \text { Y } 22 \times \mathrm{L} \end{gathered}$ |
| Salaries | 13,348,039 | 13,818,878 | 14,258,405 | 5,284,055 | 5,841,927 | 15,753,209 | 469,154 | 3.07\% | 18.8\% | 15,926,510 | 15,837,792 | 553,737 | 3.62\% | 18.2\% |
| Purchase of Service | - | - |  |  |  |  |  | 0.00\% | 0.0\% |  |  |  | 0.00\% | 0.0\% |
| Purch of Svc/ Expense | 784,966 | 846,540 | 306,044 | 747,175 | 818,319 | 815,169 | 67,994 | 9.10\% | 1.0\% | 818,319 | 815,169 | 67,994 | 9.10\% | 0.9\% |
| $\frac{\text { Capitalal }}{\text { Totals }}$ | 14,133,005 | 14,665,418 | 15,064,449 | 16,031,230 | 16,660,246 | 16,568,378 | 537,148 | 3.35\% | $\stackrel{19.8 \%}{ }$ | 16,744,829 | 16,652,961 | 621,731 | 3.88\% | $\frac{19.2 \%}{19.2 \%}$ |
| High School Expenditures |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| High School | FY18 | FY19 | Fr20 | FY21 | FY22 | FY22 | S inc/(Dec) | \% | \% | FY22 | Fr22 | \$ inc/(Dec) | \% | \% |
| Expenditures | Actuals | Actuals | Actuals | Budget | Rea Non-COVD | Rec Non-COVD | Over FY21 | $\mathrm{lnc} /$ (Dec) | 8 Y 22 TL | Rea COVD | Rec COMD | Over FY21 | $\mathrm{nc} /$ (Dec) | ㅂ22TL |
| Salaries | 15,405,789 | 16,221,071 | 16,819,356 | 17,954,904 | 18,483,194 | 18,543,827 | 588,923 | 3.28\% | 22.2\% | 18,681,149 | 18,741,782 | 786,878 | 4.38\% | 21.6\% |
| Purch of Svc/ Expense | 773,667 | 869,804 | 739,610 | 647,247 | 739,521 | 735,821 | 88,574 | 13.68\% | 0.9\% | 874,521 | 870,821 | 223,574 | 34.54\% | 1.0\% |
| Capital Outlay |  | 34.213 |  | 4.750 | 4.750 | 4.750 |  | . $0.00 \%$ | 0.0\% | 4.750 | 4.750 |  | 0.00\% | 0.0\% |
| Totals | 16,184,041 | 17,125,088 | 17,558,966 | 18,606,901 | 19,227,465 | 19,284,398 | 677,497 | 3.64\% | 23.1\% | 19,560,420 | 19,617,353 | 1,010,452 | 5.43\% | 22.6\% |
| Total <br> Expenditures | FY18Actuals | FY19Actuals | FY20Actuals | $\begin{gathered} \text { FY21 } \\ \text { Budget } \end{gathered}$ | $\begin{gathered} \text { FY22 } \\ \text { Rea Non-COYD } \end{gathered}$ | $\begin{gathered} \text { FY22 } \\ \text { Rec Non-COVD } \end{gathered}$ | $\$ \mathrm{inc} /(\mathrm{Dec})$ ever FY21 | $\begin{gathered} \% \\ \operatorname{lnc}^{(\text {Dec }} \end{gathered}$ | $\begin{gathered} \% \\ \text { E } 22 \mathrm{~L} \end{gathered}$ | $\begin{gathered} \text { FY22 } \\ \text { Rea COMD } \end{gathered}$ | FY22Reccovid | S $\mathrm{inc}(\mathrm{Dec})$Onerfy21 | mel (Dec) | ㅍ\%22Th |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Salaries | 57,726,498 | 60,594,806 | 64,007,888 | 69,044,227 | 71,303,073 | 70,944,148 | 1,899,921 | 2.75\% | 84.9\% | 73,135,162 | 72,776,237 | 3,732,010 | 5.41\% | 83.8\% |
| Purch of Svc/ Expense | 10,074,496 | 10,457,970 | 11,464,361 | 11,686,111 | 12,811,698 | 12,654,498 | 968,387 | 8.29\% | 15.1\% | 14,189,808 | 14,032,608 | 2,346,497 | 20.08\% | 16.2\% |
| Capital Outlay | 45.513 | 34,213 | 81.378 | 4.750 | 4.750 | 4.750 |  | 0.00\% | 0.0\% | 4.750 | 4.750 |  | 0.00\% | 0.0\% |
| Totals | 67,846,508 | 71,086,989 | 75,553,627 | 80,735,089 | 84,119,522 | 83,603,397 | 2,868,308 | 3.55\% | 100.0\% | 87,329,721 | 86,813,596 | 6,078,507 | 7.53\% | 100.0\% |

## Summary of FY 2021/22 Budget Highlights:

| Request | Rec |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TL | TL | Portrait |  |  | Total | Total |
| FTE | FTE | Goal | Description of Budgetary Increase | Department/ School | Request | Recomm |
| $808.35^{\text { }}$ | 808.35 |  | Approved FY21 Budget |  | \$80,735,089 | \$80,735,089 |
|  | Level Service Requests |  |  |  |  |  |
|  |  |  | Level Service Contractual Salary Increases |  |  |  |
| 0.00 | 0.00 | 4.1 | Contractual Salary Increase (Preliminary) |  | \$1,457,402 | \$1,457,402 |
| 0.00 | 0.00 |  | Subtotal |  | \$1,457,402 | \$1,457,402 |
|  |  |  | Level Service Requests: Elementary School |  |  |  |
| 1.00 | 1.00 | 4.1 | 1.0 Special Education Teaching Assistant - Newman | Special Education | \$28,125 | \$28,125 |
| 3.00 | 3.00 | 4.1 | 3.0 Special Education Teaching Assistants - Williams Elementary School | Special Education | \$84,583 | \$84,583 |
| 1.00 | 0.00 | 4.1 | Additional Kindergarten Teacher Due to Increased Enrollment | Broadmeadow | \$90,623 | \$0 |
| 1.00 | 0.00 | 4.1 | Additional Kindergarten Teaching Assistant Due to Increased Enrollment | Broadmeadow | \$28,375 | \$0 |
| 1.00 | 0.00 | 4.1 | Eliot First Grade Teacher for Enrollment | Eliot Elementary | \$70,373 | \$0 |
| 1.00 | 0.00 | 4.1 | Eliot Third Grade Teacher for Enrollment | Eliot Elementary | \$70,373 | \$0 |
| 0.00 | 0.00 | 4.1 | Continue Funding for Expanded Eliot School Bookkeeper from 11 to 12 Months | Eliot Elementary | \$2,400 | \$2,400 |
| 0.50 | 0.50 | 4.1 | Expand Williams Psychologist | Psychology/ Special Education Prof Services | \$1,300 | \$0 |
| 0.00 | 0.00 | 4.1 | AED Maintenance Plan | Health/Nursing: School Health Service | \$980 | \$980 |
| 0.32 | 0.00 | 4.1 | Expand Adaptive Physical Education Teacher | Special Education | \$19,056 | \$0 |
| 0.50 | 0.00 | 4.1 | Expand Broadmeadow Special Education Liaison | Special Education | \$55,579 | \$0 |
| 0.20 | 0.00 | 4.1 | Expand Mitchell Special Education Liaison | Special Education | \$22,511 | \$0 |
| 0.00 | 0.00 | 1.3 | ELL Curriculum Material | ELL | \$1,825 | \$1,825 |
| 0.10 | 0.10 | 4.1 | Expanded Broadmeadow Connections Adjustment Counselor | Guidance | \$6,852 | \$6,852 |
| 0.00 | 0.00 | 1.3 | Lexia Online Reading Support System | K-8 Reading Instruction | \$35,000 | \$35,000 |
| 0.10 | 0.10 | 4.1 | Part-Time Eliot Physical Education Teacher for Enrollment | Physical Education | \$6,852 | \$6,852 |
| 9.72 | 4.70 |  | Subtotal |  | \$524,807 | \$166,617 |
|  |  |  | Level Service Requests: Middle School |  |  |  |
| 0.30 | 0.00 | 1.3 | Pollard Engineering Teacher | Pollard Middle School | \$22,407 | \$0 |
| 0.07 | 0.07 | 1.3 | FTE Adjustment - High Rock Student Lunch Supervisor | Substitutes | \$0 | \$0 |
| 0.00 | 0.00 | 1.3 | Lexia Online Reading Support System | Pollard Middle School | \$7,000 | \$7,000 |
| 0.10 | 0.00 | 4.1 | Part-Time Pollard Orchestra Teacher for Enrollment | Performing Arts | \$10,097 | \$0 |
| 0.40 | 0.40 | 4.1 | Pollard Math Specialist Teacher | Pollard Middle School | \$33,612 | \$33,612 |
| 0.05 | 0.05 | 4.1 | Continue Funding for Expanded Pollard SpED Liaison | Special Education | \$4,252 | \$4,252 |
| 0.10 | 0.10 | 4.1 | Continue Funding for Expanded Pollard Visual Art Teacher | Fine Arts | \$9,987 | \$9,987 |
| 0.60 | 0.60 | 4.1 | Pollard Speech Pathologist | Special Education | \$42,414 | \$41,114 |
| 1.62 | 1.22 |  | Subtotal |  | \$129,769 | \$95,965 |
|  |  |  | Level Service Requests: High School |  |  |  |
| 0.00 | 0.00 | 3.3 | NHS Publications Manager (Shift from Revolving Fund) | Needham High School | \$25,937 | \$25,937 |
| 0.00 | 0.00 | 1.1 | NHS Ambassador Program Stipend | Needham High School | \$1,832 | \$0 |
| 0.00 | 0.00 | 3.3 | NHS One Day Program Coordination Stipend | Needham High School | \$1,832 | \$1,832 |
| 0.25 | 0.25 | 4.1 | NHS Part-Time English Teacher | Needham High School | \$17,131 | \$17,131 |
| 0.20 | 0.20 | 4.1 | NHS Part-Time Science Teacher | Needham High School | \$15,555 | \$13,705 |
| 0.00 | 0.00 | 1.3 | NHS Textbooks | Needham High School | \$20,000 | \$20,000 |
| 0.00 | 0.00 | 1.2 | NHS Yearbook Stipend Increase | Needham High School | \$2,745 | \$0 |
| -0.12 | 0.00 | 4.1 | Expand Adaptive Physical Education Teacher | Needham High School | -\$7,146 | \$0 |
| 0.33 | 0.45 |  | Subtotal |  | \$77,886 | \$78,605 |
|  |  |  | Level Service Requests: District |  |  |  |
| 0.00 | 0.00 | 4.1 | Human Resource Software Package | Human Resources | \$20,400 | \$20,400 |
| 0.00 | 0.00 | 4.2 | Employee Assistance Program Contract Funding | Employee Assistance Program | \$10,000 | \$10,000 |
| 0.00 | 0.00 | 4.1 | Personal Protective Equipment | General Supplies and \& Services | \$100,000 | \$100,000 |
| 0.00 | 0.00 | 4.1 | Cleaning and Sanitizing Supplies | General Supplies and \& Services | \$80,000 | \$80,000 |
| 0.00 | 0.00 | 4.1 | Zoom Pro For Education | Administrative Technology | \$32,000 | \$32,000 |
| 0.00 | 0.00 | 4.1 | Medication Delegation Registration | Health/Nursing: School Health Service | \$300 | \$300 |
| 0.00 | 0.00 | 4.1 | Special Education Out-of-District Tuition | Special Education Tuition | \$283,642 | \$283,642 |
| 0.00 | 0.00 | 4.1 | Reduction to Special Education Out-of-District Transportion Budget | Transportation | -\$52,939 | -\$52,939 |
| 0.00 | 0.00 | 4.1 | Increase Transportation Subsidy Yellow-Bus Transportation | Transportation | \$132,873 | \$132,873 |
| 0.00 | 0.00 |  | Subtotal |  | \$606,276 | \$606,276 |
|  |  |  | Level Service Requests: Technology |  |  |  |
| 0.00 | 0.00 | 4.1 | Digital Learning Device and Laptop Replacement | Educational Technology | \$90,000 | \$90,000 |
| 0.00 | 0.00 | 4.1 | Shift Capital Funding for Portable Devices to the Operating Budget | Educational Technology | \$110,000 | \$110,000 |
| 0.00 | 0.00 |  | Subtotal |  | \$200,000 | \$200,000 |
| 11.67 | 6.37 |  |  | Subtotal Level Service Requests | \$2,996,140 | \$2,604,865 |

## Summary of FY 2021/22 Budget Highlights (continued):

| Request TL | Rec <br> TL | Portrait |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTE | FTE | Goal | Description of Budgetary Increase | Department/ School | Request | Recomm |
|  |  |  | Program Improvement Requests |  |  |  |
|  |  |  | Program Improvement Requests: Elementary |  |  |  |
| 0.20 | 0.20 | 4.3 | K-5 Social Studies Curriculum Leadership | Curriculum | \$25,000 | \$25,000 |
| 0.10 | 0.10 | 2.2 | Expanded Eliot Assistant Principal | Eliot Elementary | \$11,521 | \$11,521 |
| 0.20 | 0.20 | 2.2 | Expanded Williams Assistant Principal | Sunita Williams Elementary | \$21,730 | \$21,730 |
| 0.10 | 0.10 | 2.2 | Expanded Mitchell Assistant Principal | Mitchell Elementary | \$13,264 | \$13,264 |
| 0.60 | 0.60 |  | Subtotal |  | \$71,515 | \$71,515 |
|  |  |  | Program Improvement Requests: Middle School |  |  |  |
| 0.00 | 0.00 | 4.3 | K-5 Social Studies Curriculum Leadership | High Rock | -\$11,295 | -\$11,295 |
| 0.20 | 0.20 | 4.1 | Expanded High Rock Assistant Principal to Full-Time | High Rock | \$27,079 | \$27,079 |
| 0.00 | 0.00 | 1.3 | French Textbook | World Languages | \$10,994 | \$10,994 |
| 0.20 | 0.20 |  | Subtotal |  | \$26,778 | \$26,778 |
|  |  |  | Program Improvement Requests: High School |  |  |  |
| 0.57 | 0.57 | 3.2 | DaVinci Workshop Program Specialist | Needham High School | \$25,642 | \$23,792 |
| 0.00 | 0.00 | 3.1 | Portable World Language Lab Computers | Educational Technology | \$38,159 | \$38,159 |
| 0.20 | 0.20 | 4.1 | Expanded NHS TV Studio Teacher | Media \& Digital Learning | \$20,784 | \$20,784 |
| 0.00 | 0.00 | 1.3 | French Textbook | World Languages | \$5,415 | \$5,415 |
| 0.77 | 0.77 |  | Subtotal |  | \$90,000 | \$88,150 |
|  |  |  | Program Improvement Requests: District |  |  |  |
| 0.00 | 0.00 | 4.1 | Accounts Receivable/Billing Solution | Financial Operations | \$30,000 | \$30,000 |
| 0.00 | 0.00 | 4.1 | Document Management Software | Financial Operations | \$65,000 | \$0 |
| 0.00 | 0.00 | 4.1 | Upgrade Business Office Budgeting Tool | Financial Operations | \$80,000 | \$22,000 |
| 0.00 | 0.00 | 4.1 | Content Filtering for Digital Learning Devices | Administrative Technology | \$25,000 | \$25,000 |
| 0.00 | 0.00 |  | Subtotal |  | \$200,000 | \$77,000 |
| 1.57 | 1.57 |  |  | Subtotal Program Improvement Requests | \$388,293 | \$263,443 |
|  |  |  |  |  |  |  |
| $821.6{ }^{\circ}$ | 816.30 |  |  | SUBTOTAL NO-COVID SCHOOL BUDGET | \$84,119,522 | \$83,603,397 |
| 13.25 | 7.95 |  |  | \$ INCREASE FROM FY21 | \$3,384,433 | \$2,868,308 |
| 1.64\% | 0.98\% |  |  | \% INCREASE FROM FY21 | 4.19\% | 3.55\% |



Kylie O'Hearn, "Positive/Negative Plants," Needham
High School, Art 1

## Summary of FY 2021/22 Budget Highlights (continued):

| Request TL | Rec |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TL <br> FTE | TL | Portrait | Description of Budgetary Increase | Department/ School | Total | Total Recomm |
| Program Operational/ Revenue Deficits |  |  |  |  |  |  |
| 0.00 | 0.00 | 4.1 | COVID-19 Subsidy to Sustain Preschool Operations | Remote Learning | \$244,827 | \$244,827 |
| 0.00 | 0.00 | 4.1 | COVID-19 Additional Funds for Yellow-Bus Transportation | Remote Learning | \$184,165 | \$184,165 |
| 0.00 | 0.00 | 4.1 | COVID-19 Additional Reduction to Special Education Transportation Budget | Remote Learning | -\$6,055 | -\$6,055 |
| 0.00 | 0.00 | 4.1 | COVID-19 Subsidy to Sustain Nutrition Services Program with Universal Free Meals | Remote Learning | \$550,000 | \$550,000 |
| 0.00 | 0.00 |  |  |  | \$972,937 | \$972,937 |
| Special Eduction Staffing - Remote Learning Academy \& Hybrid Learning |  |  |  |  |  |  |
| 1.00 | 1.00 | 4.1 | COVID-19 1.0 FTE Special Education Teacher for Green Cohort - NHS | Special Education | \$58,064 | \$58,064 |
| 1.00 | 1.00 | 4.1 | COVID-19 1.0 FTE Special Education Liaison - High School | Remote Learning | \$55,308 | \$55,308 |
| 1.00 | 1.00 | 4.1 | COVID-19 1.0 FTE Special Education Liaison Elementary Remote Learning Academy (Eliot) | Remote Learning | \$62,309 | \$62,309 |
| 3.00 | 3.00 | 4.1 | COVID-19 2.0 FTE Pollard Special Education Teaching Assistants Remote Learning | Remote Learning | \$84,583 | \$84,583 |
| 3.00 | 3.00 | 4.1 | COVID-19 3.0 FTE Special Education Teaching Assistants - High School Remote Learning | Remote Learning | \$84,583 | \$84,583 |
| 0.00 | 0.00 | 4.1 | COVID-19 Upgrade Teaching Assistant to Program Specialist at Sunita Williams | Remote Learning | \$5,940 | \$5,940 |
| 9.00 | 9.00 |  |  |  | \$350,787 | \$350,787 |
| Remote Learning Academy Classroom Instruction |  |  |  |  |  |  |
| 10.50 | 10.50 | 4.1 | COVID-19 10.5 FTE Elementary Classroom Instructors | Remote Learning | \$719,492 | \$719,492 |
| 4.00 | 4.00 | 4.1 | COVID-19 10.5 FTE Middle School Classroom Instructors | Remote Learning | \$274,092 | \$274,092 |
| 0.00 | 0.00 | 4.1 | COVID-19 NHS Contractual Remote Learning Academy | Remote Learning | \$135,000 | \$135,000 |
| 1.00 | 1.00 | 4.1 | COVID-19 1.0 FTE Elementary World Language | Remote Learning | \$68,523 | \$68,523 |
| 1.00 | 1.00 | 4.1 | COVID-19 1.0 FTE Middle School World Language | Remote Learning | \$68,523 | \$68,523 |
| 0.00 | 0.00 | 4.1 | COVID-19 Summer Bridges Program | Remote Learning | \$45,000 | \$45,000 |
| 16.50 | 16.50 |  |  |  | \$1,310,630 | \$1,310,630 |
| Remote Learning Academy Leadership |  |  |  |  |  |  |
| 0.00 | 0.00 | 4.1 | COVID-19 10.5 FTE Remote Learning Academy Prinicpal Per Diem Days (10) | Remote Learning | \$6,520 | \$6,520 |
| 0.50 | 0.50 | 4.1 | COVID-19 10.5 FTE Remote Learning Academy Assistant Principal | Remote Learning | \$54,325 | \$54,325 |
| 0.50 | 0.50 |  |  |  | \$60,845 | \$60,845 |
| Remote Learning Academy Resources |  |  |  |  |  |  |
| 0.00 | 0.00 | 4.1 | COVID-19 Remote Learning Instructional Supplies | Remote Learning | \$50,000 | \$50,000 |
| 0.00 | 0.00 | 4.1 | COVID-19 Hybrid Learning Tent Rental | Remote Learning | \$290,000 | \$290,000 |
| 0.00 | 0.00 | 4.1 | COVID-19 Personal Protective Equipment | Remote Learning | \$100,000 | \$100,000 |
| 0.00 | 0.00 | 4.1 | COVID-19 Cleaning and Sanitizing Supplies | Remote Learning | \$75,000 | \$75,000 |
| 0.00 | 0.00 |  |  |  | \$515,000 | \$515,000 |
| 26.00 | 26.00 |  |  | SUBTOTAL COVID INCREMENTAL REQUEST | \$3,210,198 | \$3,210,198 |
| 847.60 | 842.30 |  |  | GRAND TOTAL WITH COVID | \$87,329,721 | \$86,813,596 |
| 39.25 | 33.95 |  |  | \$ INCREASE FROM FY21 | \$6,594,632 | \$6,078,507 |
| 4.86\% | 4.20\% |  |  | \% INCREASE FROM FY21 | 8.17\% | 7.53\% |

\$ INCREASE FROM FY21
\% INCREASE FROM FY21 \$6,594,632 7.53\%

##  <br> DISTRICT PRIORITY \#3 ALL STUDENTS <br> DISTRICT PRIORITY \#3 ALL STUDENTS LEARN \& GROW WITHIN ADAPTABLE ENVIRONMENTS

## Per Pupil Expenditures:

Per pupil expenditures show the overall cost per pupil, and provide detail about how much a school district spends in specific functional areas, such as administration, teaching and maintenance.

Per pupil expenditures are calculated by dividing a district's operating costs by its average pupil membership (FTE's), including in-district expenditures per pupil and total expenditures per pupil, which includes in-district and out-of-district spending and enrollment. A district's operating costs include general fund expenditures, as well as expenditures from grants, private donations, and revolving accounts. They also include payments for local resident pupils who are being educated in schools outside the district. Needham's per pupil expenditures for the FY 2018/19 school year are displayed on the following pages.

| Select a District: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Needham |  |  |  |  |  |
| Select a Fiscal Year:$2019$ |  |  |  |  |  |
|  |  |  |  |  |  |
| FTEIn | In-District FTE Pupils | 5,736.2 |  |  |  |
| FTEOut | Out-of-District FTE Pupils | 96.0 |  |  |  |
| FTEs | Total FTE Pupils | 5,832.2 |  |  |  |
| In-District Expenditures Per Pupil |  |  |  |  |  |
| Funct ${ }^{\text {- }}$ | Description | General Fund | Grants and Revolving | Total Expenditures $C=A+B$ | \$ Per Pupil D $=$ C/FTEIn |
| 1110 | School Committee | \$10,980 | \$0 | \$10,980 | \$1.91 |
| 1210 | Superintendent | \$384,207 | \$0 | \$384,207 | \$66.98 |
| 1220 | Assistant Superintendents | \$1,067,496 | So | \$1,067,496 | \$186.10 |
| 1230 | Other District-Wide Administration | \$155,211 | \$106,232 | \$261,443 | \$45.58 |
| 1410 | Business and Finance | \$1,577,736 | \$0 | \$1,577,736 | \$275.05 |
| 1420 | Human Resources | \$955,437 | \$0 | \$955,437 | \$166.56 |
| 1430 | Legal Service for School Committee | \$103,751 | \$0 | \$103,751 | \$18.09 |
| 1435 | Legal Settlements | \$204,496 | \$0 | \$204,496 | \$35.65 |
| 1450 | Districtwide Administrative Technology ${ }^{+}$ | \$241,826 | \$9,032 | \$250,858 | \$43.73 |
| ADMN | Administration (sub-total) | \$4,701,140 | \$115,264 | \$4,816,404 | \$839.65 |
| 2110 | Curriculum Directors (Supervisory) | \$2,935,157 | \$633,031 | \$3,568,188 | \$622.05 |
| 2120 | Department Heads (Non-Supervisory) | \$238,390 | \$164,873 | \$403,263 | \$70.30 |
| 2130 | Instructional Technology Leadership ${ }^{+}$ | \$0 | \$0 | \$0 | \$0.00 |
| 2210 | School Leadership | \$3,858,186 | \$57,627 | \$3,915,813 | \$682.65 |
| 2220 | Curriculum Leaders and Department Heads (School Level)* | \$0 | \$0 | \$0 | \$0.00 |
| 2250 | Administrative Technology (School Level) | \$0 | so | S0 | \$0.00 |
| 2315 | Instructional Coordinators* | \$0 | \$0 | \$0 | \$0.00 |
| LDRS | Instructional Leadership (sub-total) | \$7,031,733 | \$855,531 | \$7,887,264 | \$1,375.00 |
| 2305 | Teachers, Classroom | \$37,428,131 | \$1,257,903 | \$38,686,034 | \$6,744.19 |
| 2310 | Teachers, Specialists* | \$0 | \$0 | \$0 | \$0.00 |
| TCHR | Teachers (sub-total) | \$37,428,131 | \$1,257,903 | \$38,686,034 | \$6,744.19 |
| 2320 | Medical/ Therapeutic Services | \$1,168,530 | \$7,939 | \$1,176,469 | \$205.10 |
| 2324 | Substitutes, Long-Term | \$1,437,473 | \$50,963 | \$1,488,436 | \$259.48 |
| 2325 | Substitutes, Short-Term | \$407,673 | \$3,678 | \$411,351 | \$71.71 |
| 2330 | Paraprofessionals | \$3,319,360 | \$1,300,068 | \$4,619,428 | \$805.31 |
| 2340 | Librarians/Media Center Directors | \$1,084,372 | \$0 | \$1,084,372 | \$189.04 |
| ${ }^{2345}$ | Distance Learning/Online Coursework* | \$0 | \$0 | \$0 | \$0.00 |
| TSER | Other Teaching Services (sub-total) | \$7,417,408 | \$1,362,648 | \$8,780,056 | \$1,530.64 |
| 2351 | Professional Development Leaders | \$165,240 | \$0 | \$165,240 | \$28.81 |
| 2352 | Instructional Coaches | \$827,384 | \$0 | \$827,384 | \$144.24 |
| 2353 | Professional Days* | \$0 | \$0 | \$0 | \$0.00 |
| 2354 | Stipends for Teachers Providing Instructional Coaching | \$67,831 | \$15,000 | \$82,831 | \$14.44 |
| 2355 | Substitutes for Professional Development ${ }^{*}$ | \$0 | \$0 | \$0 | \$0.00 |
| 2356 | Costs for Instructional Staff to Attend Professional Development | \$90,071 | \$11,589 | \$101,660 | \$17.72 |
| 2357 | Professional Development Costs* | \$0 | \$0 | \$0 | \$0.00 |
| 2358 | Outside Professional Development Providers for Instructional Staff | \$215,176 | \$108,450 | \$323,626 | \$56.42 |
| PDEV | Professional Development (sub-total) | \$1,365,702 | \$135,039 | \$1,500,741 | \$261.63 |

Per Pupil Expenditures (continued):

| 2410 | Textbooks, Software, Media, and Materials | \$32,614 | \$7,807 | \$40,421 | \$7.05 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2415 | Instructional Materials (Libraries) | \$168,629 | \$40,269 | \$208,898 | \$36.42 |
| 2420 | Instructional Equipment | \$202,173 | \$53,397 | \$255,570 | \$44.55 |
| 2430 | General Classroom Supplies | \$419,192 | \$123,190 | \$542,382 | \$94.55 |
| 2440 | Other Instructional Services | \$383,162 | \$1,023,835 | \$1,406,997 | \$245.28 |
| 2451 | Instructional Hardware (student and Staff Devices) ${ }^{+}$ | \$836,755 | \$2,183 | \$838,938 | \$146.25 |
| 2453 | Instructional Hardware (All Other) ${ }^{+}$ | \$178,222 | \$17,290 | \$195,512 | \$34.08 |
| 2455 | Instructional Software and Other Instructional Materials* | \$142,329 | \$17,107 | \$159,436 | \$27.79 |
| MATL | Instructional Materials, Equipment, and Technology (sub-to | \$2,363,076 | \$1,285,078 | \$3,648,154 | \$635.99 |
| 2710 | Guidance/Adjustment Counselors | \$2,564,356 | \$165,824 | \$2,730,180 | \$475.96 |
| 2720 | Testing and Assessment | \$239,692 | \$0 | \$239,692 | \$41.79 |
| 2800 | Psychological Services | \$450,156 | \$63,423 | \$513,579 | \$89.53 |
| GUID | Guidance, Counseling, and Testing (sub-total) | \$3,254,204 | \$229,247 | \$3,483,451 | \$607.28 |
| 3100 | Attendance and Parent Liaisons | \$4,715 | \$0 | \$4,715 | \$0.82 |
| 3200 | Medical/Health Services | \$953,167 | \$260,328 | \$1,213,495 | \$211.55 |
| 3300 | Transportation Services | \$842,817 | \$1,006,697 | \$1,849,514 | \$322.43 |
| 3400 | Food Services | \$0 | \$2,493,353 | \$2,493,353 | \$434.67 |
| 3510 | Athletics | \$505,754 | \$862,823 | \$1,368,577 | \$238.59 |
| '3520 | Other Student Activities | \$274,273 | \$0 | \$274,273 | \$47.81 |
| 3600 | School Security | \$0 | \$0 | \$0 | \$0.00 |
| SERV | Pupil Services (sub-total) | \$2,580,726 | \$4,623,201 | \$7,203,927 | \$1,255.87 |
| $\stackrel{4110}{ }$ | Custodial Services | \$3,225,134 | \$87,222 | \$3,312,356 | \$577.45 |
| 4120 | Heating of Buildings | \$474,453 | \$0 | \$474,453 | \$82.71 |
| ${ }_{4130}$ | Utility Services | \$1,709,044 | \$0 | \$1,709,044 | \$297.94 |
| 4210 | Maintenance of Grounds | \$231,856 | \$15,603 | \$247,459 | \$43.14 |
| 4220 | Maintenance of Buildings | \$1,661,475 | \$2,000 | \$1,663,475 | \$290.00 |
| 4225 | Building Security System | \$0 | \$0 | \$0 | \$0.00 |
| 4230 | Maintenance of Equipment | \$81,195 | \$1,000 | \$82,195 | \$14.33 |
| '4300 | Extraordinary Maintenance | \$0 | \$0 | \$0 | \$0.00 |
| ${ }^{7} 400$ | Technology Maintenance/Support (Salaries) ${ }^{\text { }}$ | \$984,914 | \$0 | \$984,914 | \$171.70 |
| ${ }^{4} 450$ | Technology Maintenance/Support (All Other) ${ }^{+}$ | \$419,467 | \$0 | \$419,467 | \$73.13 |
| OPMN | Operations and Maintenance (sub-total) | \$8,787,538 | \$105,825 | \$8,893,363 | \$1,550.39 |
| S100 | Employer Retirement Contributions | \$4,654,162 | \$53,886 | \$4,708,048 | \$820.76 |
| 5150 | Employee Separation Costs | \$29,390 | \$0 | \$29,390 | \$5.12 |
| 5200 | Insurance for Active Employees | \$10,346,191 | \$298,426 | \$10,644,617 | \$1,855.69 |
| 5250 | Insurance for Retired Employees | \$1,912,230 | \$0 | \$1,912,230 | \$333.36 |
| 5260 | Other Non-Employee Insurance | \$152,852 | \$0 | \$152,852 | \$26.65 |
| 5300 | Rental Lease of Equipment | \$0 | \$0 | \$0 | \$0.00 |
| 5350 | Rental Lease of Buildings | \$0 | \$51,445 | \$51,445 | \$8.97 |
| 5400 | Short Term Interest RANs | \$0 | \$0 | \$0 | \$0.00 |
| 5500 | Other Fixed Charges | \$12,204 | \$0 | \$12,204 | \$2.13 |
| 5550 | School Crossing Guards | \$168,981 | \$0 | \$168,981 | \$29.46 |
| BENE | Benefits and Fixed Charges (sub-total) | \$17,276,010 | \$403,757 | \$17,679,767 | \$3,082.14 |
| IIII | Total In-District Expenditures | \$92,205,668 | \$10,373,493 | \$102,579,161 | \$17,882.77 |
| Out-of-District Expenditures |  |  |  |  |  |
| Function | Description | $\begin{gathered} \text { General Fund } \\ \text { A } \end{gathered}$ | Grants and Revolving B | Total Expenditures $C=A+B$ |  |
| 9100 | Tuition to Massachusetts Public Schools | \$31,334 | \$3,500 | \$34,834 |  |
| '9110 | Tuition for School Choice | \$41,325 | \$0 | \$41,325 |  |
| '9120 | Tuition to Commonwealth Charter Schools | \$77,472 | \$0 | \$77,472 |  |
| '9125 | Tuition to Horace Mann Charter Schools | \$0 | \$0 | \$0 |  |
| '9200 | Tuition to Out-of-State Schools | \$122,160 | \$0 | \$122,160 |  |
| '9300 | Tuition to Non-Public Schools | \$3,103,222 | \$1,478,901 | \$4,582,123 |  |
| '9400 | Tuition to Collaboratives | \$954,653 | \$54,889 | \$1,009,542 |  |
| ODTR | Transportation | \$1,353,961 | \$0 | \$1,353,961 |  |
| OODD | Total Out-of-District Expenditures | \$5,684,127 | \$1,537,290 | \$7,221,417 |  |
| Total Expenditures Per Pupil |  |  |  |  |  |
| Function | Description | General Fund A | Grants and Revolving B | Total Expenditures $C=A+B$ | \$ Per Pupil D = C/FTEs |
| TTPP | Total Expenditures | \$97,889,795 | \$11,910,783 | \$109,800,578 | \$18,826.61 |
| *Code discontinued starting in fiscal year 2018 |  |  |  |  |  |
| ${ }^{+}$New or updated code starting in fiscal year 2019 |  |  |  |  |  |

## Trends in School Operating Budget Expenditures:

## Trend: Needham Offers "Good Value" in Education

Looking at DESE per pupil expenditure data, we see that per pupil expenditures in Needham have remained comparable to the average of the twenty communities with whom we typically compare ourselves, and have exceeded the state-wide average over time. Needham's FY 2018/19 per pupil expenditure of $\$ 18,827$ is slightly less than the comparison community average of $\$ 19,059$, but more than the state average of $\$ 17,149$. Since FY 2007/08, Needham's per pupil expenditures have grown slightly faster than our 20 comparison towns ( $50 \%$ compared to $42 \%$, respectively) and state-wide perpupil expenditures ( $38 \%$.)

FY 2007/08-2018/19 Comparative Per Pupil Expenditures

| Community | FY 08 | FY 09 | FY 10 | FY 11 | FY 12 | FY 13 | FY 14 | FY 15 | FY 16 | FY 17 | FY 18 | FY 19 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Winchester | \$10,865 | \$11,373 | \$11,363 | \$11,822 | \$11,954 | \$12,380 | \$12,579 | \$12,801 | \$13,312 | \$13,547 | \$14,122 | \$14,710 |
| Holliston | \$11,217 | \$11,413 | \$12,186 | \$12,089 | \$12,198 | \$12,548 | \$12,986 | \$13,446 | \$13,211 | \$13,652 | \$14,146 | \$14,762 |
| Hopkinton | \$11,338 | \$11,555 | \$11,921 | \$12,298 | \$12,472 | \$13,004 | \$13,106 | \$13,535 | \$14,127 | \$14,919 | \$15,017 | \$15,086 |
| Walpole | \$11,232 | \$11,812 | \$11,971 | \$11,691 | \$12,021 | \$12,768 | \$13,501 | \$14,078 | \$14,244 | \$15,049 | \$15,820 | \$16,472 |
| Medfield | \$9,957 | \$10,542 | \$10,741 | \$11,298 | \$11,830 | \$12,321 | \$13,075 | \$13,849 | \$14,325 | \$15,205 | \$15,890 | \$16,829 |
| Natick | \$12,279 | \$12,926 | \$12,910 | \$12,649 | \$13,146 | \$13,526 | \$13,550 | \$14,044 | \$14,291 | \$16,523 | \$16,393 | \$16,195 |
| State | \$12,448 | \$13,006 | \$13,047 | \$13,354 | \$13,636 | \$13,999 | \$14,520 | \$14,941 | \$15,488 | \$15,918 | \$16,506 | \$17,149 |
| Norwood | \$12,226 | \$12,993 | \$12,778 | \$13,558 | \$13,497 | \$13,897 | \$15,038 | \$15,480 | \$16,302 | \$16,611 | \$17,224 | \$17,293 |
| Needham | \$12,552 | \$12,955 | \$13,248 | \$13,602 | \$13,742 | \$14,320 | \$15,020 | \$15,900 | \$16,547 | \$17,307 | \$18,149 | \$18,827 |
| Westwood | \$13,305 | \$13,839 | \$13,814 | \$13,999 | \$14,197 | \$14,827 | \$15,337 | \$15,853 | \$16,713 | \$17,595 | \$18,310 | \$19,378 |
| Lexington | \$14,469 | \$15,368 | \$15,862 | \$16,552 | \$16,726 | \$16,812 | \$17,413 | \$17,867 | \$18,003 | \$18,289 | \$18,747 | \$18,687 |
| Wayland | \$14,033 | \$14,342 | \$15,219 | \$15,156 | \$15,902 | \$16,269 | \$16,445 | \$17,652 | \$17,713 | \$18,470 | \$18,751 | \$19,443 |
| Framingham | \$14,621 | \$15,373 | \$15,675 | \$15,769 | \$15,995 | \$16,484 | \$17,100 | \$17,448 | \$18,088 | \$18,579 | \$19,188 | \$19,544 |
| Newton | \$15,498 | \$16,243 | \$16,597 | \$16,397 | \$16,400 | \$17,149 | \$17,581 | \$18,096 | \$18,779 | \$18,899 | \$19,396 | \$20,220 |
| Sherborn | \$12,700 | \$14,121 | \$15,784 | \$15,129 | \$15,720 | \$19,317 | \$18,378 | \$19,534 | \$19,135 | \$18,476 | \$19,463 | \$21,224 |
| Brookline | \$15,431 | \$16,847 | \$17,090 | \$16,556 | \$16,626 | \$16,898 | \$17,291 | \$17,652 | \$18,866 | \$19,528 | \$19,922 | \$20,543 |
| Dedham | \$13,893 | \$14,837 | \$14,852 | \$15,459 | \$16,040 | \$16,434 | \$16,906 | \$17,780 | \$18,724 | \$19,639 | \$20,291 | \$20,821 |
| Wellesley | \$13,916 | \$14,330 | \$15,392 | \$15,421 | \$15,085 | \$17,231 | \$17,108 | \$18,185 | \$18,636 | \$19,823 | \$20,381 | \$21,016 |
| Concord | \$15,928 | \$16,342 | \$16,438 | \$16,637 | \$16,893 | \$16,274 | \$16,457 | \$17,517 | \$18,857 | \$19,173 | \$19,916 | \$21,180 |
| Dover | \$15,084 | \$16,591 | \$15,646 | \$17,607 | \$18,313 | \$19,323 | \$21,336 | \$24,263 | \$23,233 | \$23,065 | \$24,039 | \$23,107 |
| Weston | \$17,017 | \$18,023 | \$18,591 | \$19,352 | \$19,915 | \$20,579 | \$21,653 | \$22,768 | \$23,899 | \$24,226 | \$25,367 | \$25,846 |
|  | FY 08 | FY 09 | FY 10 | FY 11 | FY 12 | FY 13 | FY 14 | FY 15 | FY 16 | FY 17 | FY 18 | FY 19 |
| Average of 20 | \$13,378 | \$14,091 | \$14,404 | \$14,652 | \$14,934 | \$15,618 | \$16,093 | \$16,887 | \$17,350 | \$17,929 | \$18,527 | \$19,059 |
| Needham | \$12,552 | \$12,955 | \$13,248 | \$13,602 | \$13,742 | \$14,320 | \$15,020 | \$15,900 | \$16,547 | \$17,307 | \$18,149 | \$18,827 |
| State Average | \$12,448 | \$13,006 | \$13,047 | \$13,354 | \$13,636 | \$13,999 | \$14,520 | \$14,941 | \$15,488 | \$15,918 | \$16,506 | \$17,149 |

Source: Massachusetts Department of Education. The per pupil expenditures methodology includes all school-related expenses. FY14-19 excludes costs for local resident pupils educated out of district and municipal expenses on behalf of the schools (in function 9000)

The chart below compares Needham's per pupil spending by major functional category to the state average, for the last three years. As evident from the data below, Needham's spending patterns are similar to those of other communities in the state. Out-of-district tuition expenditures are excluded from this chart. Source: DESE.

Corbin Seidel, Portrait, Pollard Middle School


A Community and School partnership that creates excited learners • inspires excellence •fosters integrity.

## Massachusetts Department of Elementary and Secondary Education

## Per Pupil Expenditure Summary, FY15-FY19

Last updated June 2020
This report shows per pupil expenditures by major functional categories for the last three years, including total in-district expenditures, and total expenditures for all districts. Total expenditures per pupil average across all expenditures and pupils, both in-district and out-of-district. The out-of-district expenditure functions ( 9000 series) are not included on this report because we are not able to calculate per pupil expenditures consistently for all of these functional categories. FTEs that are less than 6 are suppressed.



Hailey Espinola, "Shallow Depth of Field," Needham High School, Intermediate Photography 2

## FY 2021/22 Budgeted School Department Enrollment

The two budget requests use different enrollment projections, as each scenario is expected to lead to different decisions for parents.

In the traditional budget request, PreK-12 enrollment (excluding students attending out-of-District placements) is projected to be 5,641 in FY 2021/22, up 155 students from the FY 2020/2021 enrollment of 5,486. Elementary enrollment is projected to increase by 85 students (from 2,4468 to 2,553); middle school enrollment is expected to increase by 32 students (from 1,295 to 1,327) and high school enrollment is expected to increase by 16 students (from 1,673 to 1,689). Pre-Kindergarten enrollment is expected to increase from the current 50 students to 72 students. Most of these trends are anticipated to reverse the decrease observed in FY 2020/21 due primarily to families keeping Kindergarten students home for COVID-19.

The chart below displays projected FY 2022 enrollment by school and grade level in the traditional budget request:

| Needham Public Schools Projected Enrollment: 2021/22 (No COVID) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pre-K | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | SP* | Total |
| Preschool | 72 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 72 |
| Broadmeadow |  | 90 | 82 | 74 | 100 | 86 | 94 |  |  |  |  |  |  |  |  | 526 |
| Eliot |  | 70 | 69 | 69 | 73 | 75 | 65 |  |  |  |  |  |  |  |  | 421 |
| Williams |  | 89 | 77 | 90 | 79 | 92 | 91 |  |  |  |  |  |  |  |  | 518 |
| Mitchell |  | 75 | 69 | 75 | 81 | 73 | 90 |  |  |  |  |  |  |  |  | 463 |
| Newman |  | 105 | 94 | 108 | 101 | 120 | 97 |  |  |  |  |  |  |  |  | 625 |
| High Rock |  |  |  |  |  |  |  | 455 |  |  |  |  |  |  |  | 455 |
| Pollard |  |  |  |  |  |  |  |  | 406 | 466 |  |  |  |  |  | 872 |
| High School |  |  |  |  |  |  |  |  |  |  | 451 | 420 | 373 | 441 | 4 | 1,689 |
| TOTAL | 72 | 429 | 391 | 416 | 434 | 446 | 437 | 455 | 406 | 466 | 451 | 420 | 373 | 441 | 4 | 5,641 |

*SP indicates post graduate special education students counted separately by DESE October enrollment
By comparison, COVID-19 PreK - 12 enrollment is projected to be 5,425 students in FY 2021/22, down an additional 61 students from FY 2020/21. This is driven almost entirely by a decrease in the elementary population, with 56 fewer K-5 students than the current year ( 2,468 to 2,412 ). This projection assumes a vaccine is not widely disseminated for 1-3 years (including for students), and that enrollment and the economy remain depressed for the next 3-5 years.

The chart below displays projected FY 2022 enrollment by school and grade level in the COVID budget request:

| Needham Public Schools Projected Enrollment: 2021/22 (COVID) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pre-K | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | SP* | Total |
| Preschool | 50 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 50 |
| Broadmeadow |  | 75 | 82 | 71 | 96 | 82 | 90 |  |  |  |  |  |  |  |  | 496 |
| Eliot |  | 64 | 69 | 68 | 71 | 75 | 65 |  |  |  |  |  |  |  |  | 412 |
| Williams |  | 69 | 77 | 83 | 75 | 88 | 87 |  |  |  |  |  |  |  |  | 479 |
| Mitchell |  | 64 | 69 | 69 | 80 | 70 | 85 |  |  |  |  |  |  |  |  | 437 |
| Newman |  | 85 | 94 | 104 | 97 | 116 | 92 |  |  |  |  |  |  |  |  | 588 |
| High Rock |  |  |  |  |  |  |  | 446 |  |  |  |  |  |  |  | 446 |
| Pollard |  |  |  |  |  |  |  |  | 390 | 452 |  |  |  |  |  | 842 |
| High School |  |  |  |  |  |  |  |  |  |  | 436 | 420 | 373 | 441 | 5 | 1,675 |
| TOTAL | 50 | 357 | 391 | 395 | 419 | 431 | 419 | 446 | 390 | 452 | 436 | 420 | 373 | 441 | 5 | 5,425 |

## Trends in School Enrollment

Needham Public Schools, like many school districts around the country, experienced a significant reduction in the number of registered students during the 20/21 School Year, due to COVID-19. Needham's enrollment was 285 students lower than the budgeted enrollment of 5,771, and the largest losses occurred at Preschool and Kindergarten, where parents opted to keep children home or send students to private school.

The demographer hired by NPS, McKibben Demographics, notes that Needham's experience is typical of districts across the nation, who have lost between 3-7\% of enrollment, particularly in grades PreK-4. In Massachusetts, like other states, Kindergarten is not compulsory, and many parents have opted to delay or skip Kindergarten altogether. McKibben also notes that charter schools have gained students and that homeschool enrollments have doubled from $2-4 \%$, nationwide. Public school students also have excited to private schools, although the nationwide recession has influenced some parents' ability to choose this option. Nationwide, middle and high school enrollments have seen much smaller reductions in enrollment.

Until this year, Needham's population had been growing steadily, in contrast to the rest of the state though both experienced declines this year. Over the past twenty years (since FY 2000/01), Needham's K-12 enrollment (excluding preschool students and pupils attending school out-of-district) has grown $25.4 \%$ from 4,337 (FY 2000/01) to 5,487 (FY 2020/21.) By contrast, statewide enrollment has decreased by 68,128 students ( $7.0 \%$ ) over the same period, from 979,593 to 911,465 .


## Projected Enrollment - FY 2021/2022 and Beyond

Over the next fifteen years, Needham's enrollment is projected to remain relatively flat, regardless of COVID-19 scenario, according to a recent analysis by McKibben Demographics Research (December 2020). This analysis reflects the net impact of the local 18-24-year-old population leaving the District to attend college or move to other urbanized areas, an increase in the number of empty nest households and the inflow of young households/ families into Needham. Since the level of in-migration is projected to be large enough to offset the population outflow, enrollment is projected to remain relatively flat. These assumptions are heavily dependent on the rate, magnitude and price of existing home sales in Needham, as well as the ability of families to continue to afford to purchase these homes. Charts depicting the historical increase and projected decline in enrollment are presented below.


Once students return to school fully from COVID-19, the composition of enrollment growth is expected to remain relatively steady over the next fifteen years, with an increase of only about 71-172 students in the district. Even so, under both models, McKibben anticipates an increase in the number of high school age students and a decrease in the number of K-5 students. A table and chart depicting these projections is below:

| Grade Span | FY21-36 Cum Change: <br> No COVID Model | FY21-36 Cum Change: <br> COVID Model |
| :--- | :--- | :--- |
| PreK | 22 | 22 |
| K-5 | -60 | -85 |
| $6-8$ | 52 | 41 |
| $9-12$ | 158 | 93 |
| Pre-K12 Total | $\mathbf{1 7 2}$ | $\mathbf{7 1}$ |

Needham Public School Projected K-12 Enrollment 2021/22-2035/36
(Excluding Out of District \& Preschool Students)



Ava Gauthier, "Decolorization," Needham High School, Introduction to Photography 1

FY22 Operating Budget Staffing Summary by Department:

|  | Total FY20 Actual | $\left\|\begin{array}{c} \text { Total } \\ \text { FY21 } \\ \text { Approved } \end{array}\right\|$ | Total FY22 Request | Admin FY22 <br> Recomm | Teacher FY22 Recomm | Aide FY22 Recomm | Non Instr <br> FY22 <br> Recomm | Total FY22 Recomm | Total COVID FY22 Request | Admin COVID FY22 Recomm | Teacher COVID FY22 Recomm | $\begin{gathered} \text { Aide } \\ \text { COVID } \\ \text { FY22 } \\ \text { Recomm } \end{gathered}$ | Non Instr COVID FY22 Recomm | Total <br> COVID FY22 Recomm |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\xrightarrow[\text { Administration }]{\text { School Committee }}$ | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Superintendent | 2.00 | 3.01 | 3.01 | 1.44 | - | - | 1.57 | 3.01 | 3.01 | 1.44 | - | - | 1.57 | 3.01 |
| Human Resources | 6.85 | 6.85 | 6.85 | 1.00 | - | - | 5.85 | 6.85 | 6.85 | 1.00 | - | - | 5.85 | 6.85 |
| Student Support Services | 3.81 | 2.80 | 2.80 | 1.00 | - | - | 1.80 | 2.80 | 2.80 | 1.00 | - | - | 1.80 | 2.80 |
| Student Learning | 2.00 | 2.00 | 2.00 | 1.00 | - | - | 1.00 | 2.00 | 2.00 | 1.00 | - | - | 1.00 | 2.00 |
| Financial Operations | 6.94 | 6.94 | 6.94 | 1.00 | - | - | 5.94 | 6.94 | 6.94 | 1.00 | - | - | 5.94 | 6.94 |
| External Funding |  |  | - |  | - | $-$ |  |  | - |  | - | $\underline{-}$ |  | - |
| Subtotal Administration | 21.60 | 21.60 | 21.60 | 5.44 | - | - | 16.16 | 21.60 | 21.60 | 5.44 | - | - | 16.16 | 21.60 |
| General Supplies \& Services |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Professional Development | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| District | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Broadmeadow | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Eliot | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Hillside | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Mitchell | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Newman | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| High Rock | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Pollard | - | - | - | - | - | - | - | - | - | - | - | - |  |  |
| Employee Assistance Progran | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Staff 504 Accomodations | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Lane Changes \& Sick Buy Bac | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Sub Callers | - | - | - | - | - | - | - | - | - | - | - | - | - |  |
| Substitutes | 3.04 | 3.04 | 3.11 | - | 2.00 | - | 1.11 | 3.11 | 3.11 | - | 2.00 | - | 1.11 | 3.11 |
| Curriculum Development | - | - | 0.20 | 0.20 | - | - | - | 0.20 | 0.20 | 0.20 | - | - | - | 0.20 |
| General Supplies, Services \& I | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Remote Learning | - | - | - | - | - | - | - | - | 26.00 | 0.50 | 19.50 | 6.00 | - | 26.00 |
| Production Center/Mail Room | 1.00 | 1.00 | 1.00 | - | - | - | 1.00 | 1.00 | 1.00 | - | - | - | 1.00 | 1.00 |
| Administrative Technology | 12.76 | 12.96 | 12.96 | - | - | 5.96 | 7.00 | 12.96 | 12.96 | - | - | 5.96 | 7.00 | 12.96 |
| Transportation | 10.02 | 10.75 | 10.75 | - | - | - | 10.75 | 10.75 | 10.75 | - | - | - | 10.75 | 10.75 |
| Subtotal Gen. Supply \& Svc. | 26.82 | 27.75 | 28.02 | 0.20 | 2.00 | 5.96 | 19.86 | 28.02 | 54.02 | 0.70 | 21.50 | 11.96 | 19.86 | 54.02 |
| Elementary |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Broadmeadow | 35.43 | 36.43 | 38.43 | 2.00 | 25.00 | 5.00 | 4.43 | 36.43 | 38.43 | 2.00 | 25.00 | 5.00 | 4.43 | 36.43 |
| Eliot | 27.09 | 27.39 | 29.49 | 1.70 | 19.00 | 3.00 | 3.79 | 27.49 | 29.49 | 1.70 | 19.00 | 3.00 | 3.79 | 27.49 |
| Hillside/ Williams | 33.74 | 33.94 | 34.14 | 2.00 | 24.00 | 4.00 | 4.14 | 34.14 | 34.14 | 2.00 | 24.00 | 4.00 | 4.14 | 34.14 |
| Mitchell | 33.46 | 33.56 | 33.66 | 1.80 | 24.00 | 4.00 | 3.86 | 33.66 | 33.66 | 1.80 | 24.00 | 4.00 | 3.86 | 33.66 |
| Newman | 41.66 | 41.86 | 41.86 | 2.00 | 31.00 | 4.00 | 4.86 | 41.86 | 41.86 | 2.00 | 31.00 | 4.00 | 4.86 | 41.86 |
| Subtotal Elementary | 171.38 | 173.18 | 177.58 | 9.50 | 123.00 | 20.00 | 21.08 | 173.58 | 177.58 | 9.50 | 123.00 | 20.00 | 21.08 | 173.58 |
| Middle |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| High Rock | 26.44 | 26.64 | 26.84 | 3.10 | 20.60 | - | 3.14 | 26.84 | 26.84 | 3.10 | 20.60 | - | 3.14 | 26.84 |
| Pollard Middle School | 52.50 | 53.90 | 54.60 | 5.10 | 43.20 | 1.00 | 5.00 | 54.30 | 54.60 | 5.10 | 43.20 | 1.00 | 5.00 | 54.30 |
| Subtotal Middle School | 78.94 | 80.54 | 81.44 | 8.20 | 63.80 | 1.00 | 8.14 | 81.14 | 81.44 | 8.20 | 63.80 | 1.00 | 8.14 | 81.14 |
| High School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Needham High School | 90.67 | 91.70 | 92.72 | 7.20 | 78.10 | 0.57 | 6.85 | 92.72 | 92.72 | 7.20 | 78.10 | 0.57 | 6.85 | 92.72 |
| High School Athletics | 2.50 | 2.50 | 2.50 | 1.00 | $=$ | $=$ | 1.50 | 2.50 | 2.50 | 1.00 | $=$ | - | 1.50 | 2.50 |
| Subtotal High School | 93.17 | 94.20 | 95.22 | 8.20 | 78.10 | 0.57 | 8.35 | 95.22 | 95.22 | 8.20 | 78.10 | 0.57 | 8.35 | 95.22 |
| Student Services |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Guidance | 32.60 | 33.60 | 34.10 | 1.00 | 31.10 | - | 2.00 | 34.10 | 34.10 | 1.00 | 31.10 | - | 2.00 | 34.10 |
| District | 2.00 | 2.00 | 2.00 | 1.00 | - | - | 1.00 | 2.00 | 2.00 | 1.00 | - | - | 1.00 | 2.00 |
| Broadmeadow | 2.30 | 2.30 | 2.80 | - | 2.80 | - | - | 2.80 | 2.80 | - | 2.80 | - | - | 2.80 |
| Eliot | 1.40 | 1.40 | 1.40 | - | 1.40 | - | - | 1.40 | 1.40 | - | 1.40 | - | - | 1.40 |
| Hillside/ Williams | 1.70 | 1.70 | 1.70 | - | 1.70 | - | - | 1.70 | 1.70 | - | 1.70 | - | - | 1.70 |
| Mitchell | 1.40 | 1.60 | 1.60 | - | 1.60 | - | - | 1.60 | 1.60 | - | 1.60 | - | - | 1.60 |
| Newman | 2.40 | 2.40 | 2.40 | - | 2.40 | - | - | 2.40 | 2.40 | - | 2.40 | - | - | 2.40 |
| High Rock | 2.70 | 2.70 | 2.70 | - | 2.70 | - | - | 2.70 | 2.70 | - | 2.70 | - | - | 2.70 |
| Pollard | 3.70 | 4.10 | 4.10 | - | 4.10 | - | - | 4.10 | 4.10 | - | 4.10 | - | - | 4.10 |
| HS | 14.60 | 15.00 | 15.00 | - | 14.00 | - | 1.00 | 15.00 | 15.00 | - | 14.00 | - | 1.00 | 15.00 |
| Preschool | 0.40 | 0.40 | 0.40 | - | 0.40 | - | - | 0.40 | 0.40 | - | 0.40 | - | - | 0.40 |
| Psychology | 5.20 | 5.70 | 5.80 | - | 5.80 | - | - | 5.80 | 5.80 | - | 5.80 | - | - | 5.80 |
| Broadmeadow | 0.50 | 1.00 | 0.60 | - | 0.60 | - | - | 0.60 | 0.60 | - | 0.60 | - | - | 0.60 |
| Eliot | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Hillside/ Williams | 0.50 | 0.50 | 1.00 | - | 1.00 | - | - | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 |
| Mitchell | 0.50 | 0.50 | 0.50 | - | 0.50 | - | - | 0.50 | 0.50 | - | 0.50 | - | - | 0.50 |
| Newman | 0.60 | 0.60 | 0.60 | - | 0.60 | - | - | 0.60 | 0.60 | - | 0.60 | - | - | 0.60 |
| High Rock | 0.30 | 0.30 | 0.30 | - | 0.30 | - | - | 0.30 | 0.30 | - | 0.30 | - | - | 0.30 |
| Pollard | 1.00 | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 |
| HS | 1.80 | 1.80 | 1.80 | - | 1.80 | - | - | 1.80 | 1.80 | - | 1.80 | - | - | 1.80 |
| Preschool | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

FY22 Operating Budget Staffing Summary by Department:

|  | Total FY20 Actual | Total FY21 Approved | $\begin{gathered} \text { Total } \\ \text { FY22 } \\ \text { Request } \end{gathered}$ | Admin FY22 Recomm | Teacher <br> FY22 <br> Recomm | Aide FY22 Recomm | Non Instr <br> FY22 <br> Recomm | $\begin{gathered} \text { Total } \\ \text { FY22 } \\ \text { Recomm } \end{gathered}$ | Total COVID FY22 Request | Admin COVID FY22 Recomm | Teacher COVID FY22 Recomm | Aide COVID FY22 Recomm | Non Instr COVID FY22 Recomm | Total COVID FY22 Recomm |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nursing | 13.05 | 13.05 | 13.05 | 1.00 | 12.05 | - | - | 13.05 | 13.05 | 1.00 | 12.05 | - | - | 13.05 |
| District | 3.00 | 3.00 | 3.00 | 1.00 | 2.00 | - | - | 3.00 | 3.00 | 1.00 | 2.00 | - | - | 3.00 |
| Broadmeadow | 1.00 | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 |
| Eliot | 1.00 | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 |
| Hillside/ Williams | 1.00 | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 |
| Mitchell | 1.00 | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 |
| Newman | 1.00 | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 |
| High Rock | 1.00 | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 |
| Pollard | 1.50 | 1.50 | 1.50 | - | 1.50 | - | - | 1.50 | 1.50 | - | 1.50 | - | - | 1.50 |
| HS | 2.40 | 2.40 | 2.40 | - | 2.40 | - | - | 2.40 | 2.40 | - | 2.40 | - | - | 2.40 |
| Preschool | 0.15 | 0.15 | 0.15 | - | 0.15 | - | - | 0.15 | 0.15 | - | 0.15 | - | - | 0.15 |
| Special Education | 209.65 | 211.13 | 216.69 | 9.17 | 93.60 | 111.96 | 1.06 | 215.79 | 216.69 | 9.17 | 93.60 | 111.96 | 1.06 | 215.79 |
| District | 3.86 | 3.86 | 3.86 | 3.00 | - | - | 0.86 | 3.86 | 3.86 | 3.00 | - | - | 0.86 | 3.86 |
| Broadmeadow | 13.08 | 13.19 | 16.48 | 0.70 | 6.70 | 8.50 | - | 15.90 | 16.48 | 0.70 | 6.70 | 8.50 | - | 15.90 |
| Eliot | 15.47 | 16.76 | 17.23 | 1.00 | 6.65 | 9.50 | - | 17.15 | 17.23 | 1.00 | 6.65 | 9.50 | - | 17.15 |
| Hillside/ Williams | 35.04 | 35.61 | 36.95 | 1.00 | 10.23 | 25.64 | - | 36.87 | 36.95 | 1.00 | 10.23 | 25.64 | - | 36.87 |
| Mitchell | 12.20 | 10.47 | 13.11 | 0.70 | 4.83 | 7.30 | - | 12.83 | 13.11 | 0.70 | 4.83 | 7.30 | - | 12.83 |
| Newman | 19.01 | 20.75 | 19.10 | 0.80 | 9.20 | 9.10 | - | 19.10 | 19.10 | 0.80 | 9.20 | 9.10 | - | 19.10 |
| High Rock | 19.00 | 18.00 | 16.00 | 1.00 | 8.00 | 7.00 | - | 16.00 | 16.00 | 1.00 | 8.00 | 7.00 | - | 16.00 |
| Pollard | 32.84 | 34.09 | 35.74 | 0.47 | 18.27 | 17.00 | - | 35.74 | 35.74 | 0.47 | 18.27 | 17.00 | - | 35.74 |
| HS | 41.69 | 40.69 | 40.57 | - | 21.69 | 19.00 | - | 40.69 | 40.57 | - | 21.69 | 19.00 | - | 40.69 |
| Preschool | 17.46 | 17.71 | 17.65 | 0.50 | 8.03 | 8.92 | 0.20 | 17.65 | 17.65 | 0.50 | 8.03 | 8.92 | 0.20 | 17.65 |
| Summer Special Education | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Special Education Tuitions | - | - | - | - | - | - | - | - | - | - | - | - | - |  |
| Vocational Educaiton | - | - | - | - | - | - | - | - |  | - | - | - | - |  |
| English Language Learngers | 7.00 | 7.10 | 7.10 | 0.80 | 6.30 | - | - | 7.10 | 7.10 | 0.80 | 6.30 | - | - | 7.10 |
| District | 0.80 | 0.80 | 0.80 | 0.80 | - | - | - | 0.80 | 0.80 | 0.80 | - | - | - | 0.80 |
| Broadmeadow | 0.70 | 0.70 | 0.70 | - | 0.70 | - | - | 0.70 | 0.70 | - | 0.70 | - | - | 0.70 |
| Eliot | 1.00 | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 |
| Hillside/ Williams | 1.20 | 1.20 | 1.20 | - | 1.20 | - | - | 1.20 | 1.20 | - | 1.20 | - | - | 1.20 |
| Mitchell | 0.50 | 0.60 | 0.60 | - | 0.60 | - | - | 0.60 | 0.60 | - | 0.60 | - | - | 0.60 |
| Newman | 1.30 | 1.30 | 1.30 | - | 1.30 | - | - | 1.30 | 1.30 | - | 1.30 | - | - | 1.30 |
| High Rock | 0.30 | 0.30 | 0.30 | - | 0.30 | - | - | 0.30 | 0.30 | - | 0.30 | - | - | 0.30 |
| Pollard | 0.70 | 0.70 | 0.70 | - | 0.70 | - |  | 0.70 | 0.70 | - | 0.70 | - | - | 0.70 |
| HS | 0.50 | 0.50 | 0.50 | - | 0.50 | - | - | 0.50 | 0.50 | - | 0.50 | - |  | 0.50 |
| Reading | 12.75 | 12.74 | 12.74 | $1.00{ }^{7}$ | -11.74 | - | - | 12.74 | 12.74 | 1.00 | $11.74{ }^{\text { }}$ | - | - - | 12.74 |
| Broadmeadow | 2.18 | 2.18 | 2.18 | 0.18 | 2.00 | - | - | 2.18 | 2.18 | 0.18 | 2.00 | - | - | 2.18 |
| Eliot | 1.54 | 1.54 | 1.54 | 0.30 | 1.24 | - | - | 1.54 | 1.54 | 0.30 | 1.24 | - | - | 1.54 |
| Hillside/ Williams | 2.18 | 2.18 | 2.18 | 0.18 | 2.00 | - | - | 2.18 | 2.18 | 0.18 | 2.00 | - | - | 2.18 |
| Mitchell | 1.69 | 1.68 | 1.68 | 0.18 | 1.50 | - | - | 1.68 | 1.68 | 0.18 | 1.50 | - | - | 1.68 |
| Newman | 2.58 | 2.58 | 2.58 | 0.18 | 2.40 | - | - | 2.58 | 2.58 | 0.18 | 2.40 | - | - | 2.58 |
| High Rock | 2.00 | 2.00 | 2.00 | - | 2.00 | - | - | 2.00 | 2.00 | - | 2.00 | - | - | 2.00 |
| Pollard | 0.60 | 0.60 | 0.60 | - | 0.60 | - | - | 0.60 | 0.60 | - | 0.60 | - | - | 0.60 |
| Math Instruction | 5.50 | 6.00 | 6.00 | 0.50 | - 5.50 | - | - | 6.00 | 6.00 | 0.50 | 5.50 | ' | - | 6.00 |
| Broadmeadow | 1.50 | 1.50 | 1.50 | 0.50 | 1.00 | - |  | 1.50 | 1.50 | 0.50 | 1.00 | - | - | 1.50 |
| Eliot | 1.00 | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 |
| Hillside/ Williams | 1.00 | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 |
| Mitchell | 1.00 | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 |
| Newman | 1.00 | 1.50 | 1.50 | - | 1.50 | - | - | 1.50 | 1.50 | - | 1.50 | - | - | 1.50 |
| High Rock | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Pollard | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Student 504 Compliance | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| K -12 Attendance | $\stackrel{-}{-}$ | $\stackrel{-}{-}$ | $\stackrel{7}{7} \cdot$ | $\stackrel{-}{13.47}$ | $\stackrel{-}{166.09}$ | $\stackrel{-}{111.96}$ | $\stackrel{-}{-}$ | $\stackrel{-}{-}$ | $\stackrel{7}{7} \cdot$ | ${ }^{-7}$ | $\stackrel{-}{166.09}$ | $\stackrel{-}{111.96}$ | $3.05$ | $\stackrel{-}{294.57}$ |
| Subtotal Student Services |  |  |  |  |  |  | 3.05 | 294.57 | 295.47 | 13.47 | 166.09 |  | 3.05 | 294.57 |
| K-12 Specialist Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science Center | 5.46 | 5.44 | 5.44 | 0.60 | 1.50 | 2.79 | 0.55 | 5.44 | 5.44 | 0.60 | 1.50 | 2.79 | 0.55 | 5.44 |
| District | 0.21 | 0.33 | 0.33 | 0.12 | - | 0.21 | - | 0.33 | 0.33 | 0.12 | - | 0.21 | - | 0.33 |
| Broadmeadow | 0.79 | 0.79 | 0.79 | 0.12 | 0.16 | 0.40 | 0.11 | 0.79 | 0.79 | 0.12 | 0.16 | 0.40 | 0.11 | 0.79 |
| Eliot | 0.79 | 0.79 | 0.79 | 0.12 | 0.16 | 0.40 | 0.11 | 0.79 | 0.79 | 0.12 | 0.16 | 0.40 | 0.11 | 0.79 |
| Hillside/ Williams | 0.79 | 0.79 | 0.79 | 0.12 | 0.16 | 0.40 | 0.11 | 0.79 | 0.79 | 0.12 | 0.16 | 0.40 | 0.11 | 0.79 |
| Mitchell | 0.79 | 0.79 | 0.79 | 0.12 | 0.16 | 0.40 | 0.11 | 0.79 | 0.79 | 0.12 | 0.16 | 0.40 | 0.11 | 0.79 |
| Newman | 2.09 | 1.95 | 1.95 | - | 0.86 | 0.98 | 0.11 | 1.95 | 1.95 | . | 0.86 | 0.98 | 0.11 | 1.95 |
| Educational Technology | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| District | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Broadmeadow | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Eliot | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Hillside/ Williams | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Mitchell | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Newman | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| High Rock | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Pollard | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| HS | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

A Community and School partnership that creates excited learners • inspires excellence •fosters integrity.

FY22 Operating Budget Staffing Summary by Department:

| Media \& Digital Learning | Total <br> FY20 <br> Actual $24.00$ | Total FY21 Approved 24.00 | Total FY22 <br> Request $24.20$ | Admin FY22 <br> Recomm - | Teacher <br> FY22 <br> Recomm $19.60$ | Aide FY22 Recomm 3.00 | Non Instr FY22 <br> Recomm 1.60 | Total <br> FY22 <br> Recomm $24.20$ | Total COVID FY22 Request 24.20 | Admin <br> COVID <br> FY22 <br> Recomm | Teacher <br> COVID FY22 <br> Recomm $19.60$ | Aide COVID FY22 Recomm 3.00 | Non Instr COVID FY22 Recomm 1.60 | Total COVID FY22 Recomm 24.20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Broadmeadow | 2.20 | 2.40 | 2.20 | - | 2.00 | - | 0.20 | 2.20 | 2.20 | - | 2.00 | - | 0.20 | 2.20 |
| Eliot | 2.20 | 2.00 | 2.20 | - | 2.00 | - | 0.20 | 2.20 | 2.20 | - | 2.00 | - | 0.20 | 2.20 |
| Hillside/ Williams | 2.20 | 2.20 | 2.20 | - | 2.00 | - | 0.20 | 2.20 | 2.20 | - | 2.00 | - | 0.20 | 2.20 |
| Mitchell | 2.20 | 2.20 | 2.20 | - | 2.00 | - | 0.20 | 2.20 | 2.20 | - | 2.00 | - | 0.20 | 2.20 |
| Newman | 2.50 | 2.50 | 2.50 | - | 2.30 | - | 0.20 | 2.50 | 2.50 | - | 2.30 | - | 0.20 | 2.50 |
| High Rock | 2.50 | 2.50 | 2.50 | - | 2.50 | - | - | 2.50 | 2.50 | - | 2.50 | - | - | 2.50 |
| Pollard | 3.40 | 3.40 | 3.40 | - | 2.80 | - | 0.60 | 3.40 | 3.40 | - | 2.80 | - | 0.60 | 3.40 |
| HS | 6.80 | 6.80 | 7.00 | - | 4.00 | 3.00 | - | 7.00 | 7.00 | - | 4.00 | 3.00 | - | 7.00 |
| K-12 Dir. Media \& Tech Servic | 2.00 | 2.00 | 2.00 | 1.00 | - - | - | 1.00 | 2.00 | 2.00 | 1.00 | - | - | 1.00 | 2.00 |
| Physical Education | 21.60 | 22.10 | 22.20 | - | 22.20 | - | $\cdots$ - | 22.20 | 22.20 | - - | 22.20 | $\%$ - | $\checkmark$ - | 22.20 |
| Broadmeadow | 1.60 | 1.60 | 1.60 | - | 1.60 | - | - | 1.60 | 1.60 | - | 1.60 | - | - | 1.60 |
| Eliot | 1.20 | 1.20 | 1.30 | - | 1.30 | - | - | 1.30 | 1.30 | - | 1.30 | - | - | 1.30 |
| Hillside/ Williams | 1.50 | 1.50 | 1.50 | - | 1.50 | - | - | 1.50 | 1.50 | - | 1.50 | - | - | 1.50 |
| Mitchell | 1.50 | 1.50 | 1.50 | - | 1.50 | - | - | 1.50 | 1.50 | - | 1.50 | - | - | 1.50 |
| Newman | 2.00 | 2.00 | 2.00 | - | 2.00 | - | - | 2.00 | 2.00 | - | 2.00 | - | - | 2.00 |
| High Rock | 2.00 | 2.00 | 2.00 | - | 2.00 | - | - | 2.00 | 2.00 | - | 2.00 | - | - | 2.00 |
| Pollard | 4.20 | 4.70 | 4.70 | - | 4.70 | - | - | 4.70 | 4.70 | - | 4.70 | - | - | 4.70 |
| HS | 7.60 | 7.60 | 7.60 | - | 7.60 | - | - | 7.60 | 7.60 | - | 7.60 | - | - | 7.60 |
| Health Education | 1.00 | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 | 1.00 | - | 1.00 | $\nabla$ - | - | 1.00 |
| High Rock | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Pollard | 1.00 | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 |
| HS | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| K-12 Dir. Health \& Phys. Ed. | 1.00 | 1.00 | 1.00 | 1.00 | - | - | - | 1.00 | 1.00 | 1.00 | - | - | - | 1.00 |
| Fine Arts | 17.00 | 17.00 | 17.10 | - | 17.10 | - | - | 17.10 | 17.10 | - | 17.10 | - | - | 17.10 |
| Broadmeadow | 1.00 | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 |
| Eliot | 0.70 | 0.70 | 0.70 | - | 0.70 | - | - | 0.70 | 0.70 | - | 0.70 | - | - | 0.70 |
| Hillside/ Williams | 1.00 | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 |
| Mitchell | 1.00 | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 |
| Newman | 1.30 | 1.30 | 1.30 | - | 1.30 | - | - | 1.30 | 1.30 | - | 1.30 | - | - | 1.30 |
| High Rock | 1.00 | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 |
| Pollard | 3.00 | 3.00 | 3.10 | - | 3.10 | - | - | 3.10 | 3.10 | - | 3.10 | - | - | 3.10 |
| HS | 8.00 | 8.00 | 8.00 | - | 8.00 | - | - | 8.00 | 8.00 | - | 8.00 | - | - | 8.00 |
| Performing Arts | 15.27 | 15.50 | 15.60 | - | 15.05 | 0.45 | $F$ | 15.50 | 15.60 | - | 15.05 | 0.45 | - - | 15.50 |
| Broadmeadow | 1.58 | 1.45 | 1.45 | - | 1.45 | - | - | 1.45 | 1.45 | - | 1.45 | - | - | 1.45 |
| Eliot | 1.08 | 1.08 | 1.08 | - | 1.00 | 0.08 | - | 1.08 | 1.08 | - | 1.00 | 0.08 | - | 1.08 |
| Hillside/ Williams | 1.40 | 1.40 | 1.40 | - | 1.26 | 0.14 | - | 1.40 | 1.40 | - | 1.26 | 0.14 | - | 1.40 |
| Mitchell | 1.44 | 1.44 | 1.44 | - | 1.30 | 0.14 | - | 1.44 | 1.44 | - | 1.30 | 0.14 | - | 1.44 |
| Newman | 1.78 | 1.64 | 1.64 | - | 1.64 | - | - | 1.64 | 1.64 | - | 1.64 | - | - | 1.64 |
| High Rock | 2.03 | 2.03 | 2.03 | - | 2.00 | 0.03 | - | 2.03 | 2.03 | - | 2.00 | 0.03 | - | 2.03 |
| Pollard | 2.76 | 3.26 | 3.36 | - | 3.20 | 0.06 | - | 3.26 | 3.36 | - | 3.20 | 0.06 | - | 3.26 |
| HS | 3.20 | 3.20 | 3.20 | - | 3.20 | - | - | 3.20 | 3.20 | - | 3.20 | - | - | 3.20 |
| K-12 Dir. Fine \& Perf. Arts | 2.15 | 2.15 | 2.15 | 1.00 | - | - | 1.15 | 2.15 | 2.15 | 1.00 | - | - | 1.15 | 2.15 |
| World Languages | 29.50 | 30.60 | 30.60 | - | 30.60 | - | - | 30.60 | 30.60 | - | 30.60 | - | - | 30.60 |
| Broadmeadow | 1.20 | 1.40 | 1.20 | - | 1.20 | - | - | 1.20 | 1.20 | - | 1.20 | - | - | 1.20 |
| Eliot | 1.00 | 0.80 | 1.00 | - | 1.00 | - | - | 1.00 | 1.00 | - | 1.00 | - | - | 1.00 |
| Hillside/ Williams | 1.20 | 1.20 | 1.20 | - | 1.20 | - | - | 1.20 | 1.20 | - | 1.20 | - | - | 1.20 |
| Mitchell | 1.20 | 1.20 | 1.20 | - | 1.20 | - | - | 1.20 | 1.20 | - | 1.20 | - | - | 1.20 |
| Newman | 1.50 | 1.50 | 1.50 | - | 1.50 | - | - | 1.50 | 1.50 | - | 1.50 | - | - | 1.50 |
| High Rock | 1.80 | 2.60 | 2.00 | - | 2.00 | - | - | 2.00 | 2.00 | - | 2.00 | - | - | 2.00 |
| Pollard | 6.30 | 6.70 | 7.30 | - | $\cdots 7.30$ | - | - | 7.30 | 7.30 | - | F 7.30 | - | - | 7.30 |
| HS | 15.30 | 15.20 | 15.20 | - | 15.20 | - | - | 15.20 | 15.20 | - | 15.20 | - | - | 15.20 |
| K-12 Dir. World Languages | 1.00 | 1.00 | 1.00 | 1.00 | - | - | - | 1.00 | 1.00 | 1.00 | - | - | - | 1.00 |
| Subtotal K-12 Specialists | 119.97 | 121.78 | 122.28 | 4.60 | 107.05 | 6.24 | 4.30 | 122.18 | 122.28 | 4.60 | 107.05 | 6.24 | 4.30 | 122.18 |
| GRAND TOTAL | 797.62 | 808.36 | 821.60 | 49.61 | 540.03 | 145.71 | 80.94 | 816.30 | 847.60 | 50.11 | 559.53 | F 151.72 | 80.94 | 842.30 |

## Average Class Size:

The high value per dollar expended of Needham education also is demonstrated by the following staffing ratio chart, which shows that, in 2020, there are more students assigned to each teacher in Needham, on average, than in most surrounding communities and in the state, overall. Needham's average class sizes were slightly higher in K-2 (20.2), grades 3-5 (21.8), grades 6-8 (22.7) and grades 912 (20.9) higher than many comparison communities and the statewide averages (20.0, 21.0, 21.0, 20.0 respectively). Source: DESE RADAR report

| Average class size by grade span (includes ELA/math/science/social studies) |  |  |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{K - 2}$ | $\mathbf{3 - 5}$ | $\mathbf{6 - 8}$ | $\mathbf{9 - 1 2}$ |


| This chart averages class |
| :--- |
| sizes of classes in ELA; |
| mathematics; science, |
| technology and |
| engineering; history and |
| social sciences; and |
| primary grade classrooms |
| (all subjects). The data |
| excludes PK classes; |
| classes with $75 \%$ or more |
| students with disabilities; |
| and classes with less than |
| 6 or more than 30 |
| students. |



| Districts | Enrolled students | FTE tchrs of incl classes | \% of all tchr FTEs |  | K-2 | 3-5 | 6-8 | 9-12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Needham | 5,706 | 258.0 | 61\% | - | 20.2 | 21.8 | 22.7 | 20.9 |
| Weston | 2,039 | 103.0 | 57\% | 0 | 19.7 | 21.6 | 20.4 | 18.9 |
| Wayland | 2,707 | 124.8 | 57\% | $\bigcirc$ | 20.6 | 21.3 | 19.4 | 18.8 |
| Brookline | 7,777 | 334.3 | 50\% | 0 | 19.7 | 20.0 | 19.7 | 19.9 |
| Wellesley | 4,862 | 221.4 | 56\% | 0 | 19.2 | 19.8 | 21.1 | 21.7 |
| Newton | 12,779 | 589.8 | 54\% | 0 | 20.4 | 21.0 | 21.5 | 20.5 |
| Sherborn | 413 | 21.0 | 63\% | 0 | 20.2 | 20.4 |  |  |
| Dover | 490 | 25.0 | 62\% | 0 | 19.2 | 19.3 |  |  |
| Winchester | 4,678 | 240.8 | 68\% | $\bigcirc$ | 18.6 | 19.8 | 20.8 | 22.4 |
| Lexington | 7,190 | 338.5 | 55\% | $\bigcirc$ | 19.7 | 22.1 | 20.6 | 22.4 |
| Hopkinton | 3,862 | 183.8 | 69\% | $\bigcirc$ | 20.0 | 23.9 | 20.2 | 21.3 |
| State average class size percentiles |  |  |  |  |  |  |  |  |
| 75th |  |  |  | - | 22.0 | 23.0 | 24.0 | 24.0 |
| 50th |  |  |  | - | 20.0 | 21.0 | 21.0 | 20.0 |
| 25th |  |  |  | - | 18.0 | 19.0 | 18.0 | 16.0 |

